



MA30101 Foundation Mathematics 1

Teacher	Mr. Shiv Kumar
Contact	Science Lab, 2 nd Floor Colombet Building. skkumarshiv100@gmail.com
Class Time	EP-M4/1: Wednesday Period 7, Friday Period 4 EP-M4/2: Monday Period 5, Wednesday Period 5
Credits	1.0

Course Description

Before midterm exams:

Real number system, set of real numbers and properties of real number, work on polynomials with one variable, working with inequalities, one variable inequality, two variable inequality quadratic inequality, square root inequality and, absolute value inequality.

After midterm exams:

After the midterm exams, the topic: exponents, rational exponents, law of rational exponents and exponential equations along with the topics such as set theory and inductive and deductive reasoning.

In general, the key competencies for the math course are: 1. Communicative ability 2.

Thinking ability 3. Problem solving ability 4. Ability to use life skills 5. Technological ability

The key process skills are: 1. Problem solving 2. Reasoning 3. Communicating the meaning 4. Connecting 5. Creative thinking

Textbook

/Book 1/ Barron's SAT Math Level 1, 13th Edition.

/Book 2/ IGCSE Cambridge International Mathematics Extended (0607), 2015 Edition

Additional teacher handouts

Online resources

Khan Academy, Kahoot and Schoology

Course Outline & Objectives

Learning Unit 3: **Real Numbers (Strand 1, Standard MA1.1, Indicators S.4/3)**, Book 1 Ch. 3 & 9F

1. Real Number system and properties
2. Inequalities:
 - Properties of inequalities
 - Inequality solutions on a number line or interval notation
 - Solving inequality with one variable and quadratic inequalities
 - Solving radical inequalities (and equations)



- Solving graphical inequalities
- 3. Absolute value: solving absolute value equations & inequalities

End of Midterm Exam Content – Start of Final Exam Content

Learning Unit 4: **Rational exponents** (Strand 1, Standard MA1.1, Indicators S.5/1), Book 1 Ch. 6

1. Laws of indices (basic, negative and fractional)
2. Solutions to exponential equations
3. Scientific notation
4. Dealing with surds

Learning Unit 1: **Sets** (Strand 1, Standard MA1.1, Indicators S.4/1), Book 1 Ch. 2

1. Types of numbers & sets and their notation
2. Subsets and power sets

Learning Unit 2: **Reasoning** (Strand 4, Standard M4.1, Indicators S.4/1), Class notes

1. Inductive Reasoning
2. Deductive Reasoning

Resources

- | | |
|-----------|---|
| Required | <input type="checkbox"/> At least 3 notebooks (2 white, 1 pink) |
| | <input type="checkbox"/> Scientific calculator (not a phone-based application) |
| | <input type="checkbox"/> Ruler |
| | <input type="checkbox"/> Glue stick, stapler, or tape |
| Suggested | <input type="checkbox"/> Many different colored pens/markers/highlighters |
| | <input type="checkbox"/> Electronic Thai-English translator (not a phone-based application) |

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves



and their actions. Students are expected to be ready at the start of every class (Notebooks, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behavior score (10%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an AC gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. All late or missed assignments that are not turned in *before* the last week of the term, get 0%.

Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> ≥ 80%	4.0
75% ≤ <i>Final Score</i> < 80%	3.5
70% ≤ <i>Final Score</i> < 75%	3.0
65% ≤ <i>Final Score</i> < 70%	2.5
60% ≤ <i>Final Score</i> < 65%	2.0
55% ≤ <i>Final Score</i> < 60%	1.5
50% ≤ <i>Final Score</i> < 55%	1.0
<i>Final Score</i> < 50%	0.0



Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Class work	20%
Class Participation	10%
Note book	10%
Behavior	10%
Quizzes	10%
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Mathematics can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the course textbook. Often, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Get a Thai language introductory mathematics book.
4. Do **not** copy your classmates work; struggle through and do the work on your own! This is how you learn!
5. Come see the teacher outside of class time for assistance.
6. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
7. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



MA30213 Universal Mathematics 1

Teacher Mr. Robert John Sylvester III

Class Time EP-M4/1: Mon, Period 5; Wed, Period 3
 EP-M4/2: Wed, Period 2; Thurs, Period 3

Credits 1

Course Description

Thailand's Basic Education Core Curriculum B.E. 2551 (A.D. 2008) prescribes the mathematical understanding and skills for grades 10 to 12. The following table shows how MA20221 is related to the Ministry of Education's standards. The topics explored by each MA30213 unit are highlighted in **bold type**.

Textbook

Higher Level Mathematics Pearson Baccalaureate: Developed for IB Diploma
Teacher will also supply additional hand outs and online learning material (Khan, Kahoot, YouTube videos, etc)

Unit	Topic
1	Sets 1. Types of Sets 2. Equality of Sets 3. Venn-Euler Diagram 4. Operations of Sets: Union, Intersection, Complement and Difference 5. Members of finite sets and solutions
2	Foundation of Number Theory 1. Division without remainders 2. Procedure for division 3. Greatest Common Divisor (GCD) 4. Least Common Multiple (LCM)

Basic Resources

Pen, pencil, ruler, eraser, calculator.

White notebook, A4 plastic portfolio (to keep all student work and handouts)

Behavioral Expectations

Students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students must speak English in class. Students are expected to be ready at the start of every class (notebooks, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the



lesson until class is dismissed. Behavior is monitored every class. At the end of each semester, the points are accumulated and used for the student's behavior score (10%).

Homework & Classwork

An assessment item must be submitted on or before the due date. **An assessment item submitted later than the due date, without an extension from the teacher, will be subject to a penalty (deduction of marks).** Late homework, however, may be completed and submitted to qualify towards eligibility for exams. At the end of the semester, if the students have not completed a sufficient number of homework assignments to pass this aspect of the course, additional work will be set for them.

Grading

This course adheres to the Assumption College grading scale:

Final Score \geq 80%	4.0
75% \leq Final Score < 80%	3.5
70% \leq Final Score < 75%	3.0
65% \leq Final Score < 70%	2.5
60% \leq Final Score < 65%	2.0
55% \leq Final Score < 60%	1.5
50% \leq Final Score < 55%	1.0
Final Score < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Assignments	25%
Tests	25%
Behaviour	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Mathematics can be difficult for many students. All students are encouraged to do the following:

1. Read the course textbook. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.



2. Complete all forms of assessment and submit all homework and assignments.
3. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
4. Do not copy the work of your classmates work; try to struggle through on your own. This will help you learn.
5. Come see the teacher outside of class time for assistance.
6. Do more than just the bare minimum; do the additional problems in the textbook and the review questions at the end of the chapter and check your answers.
7. Study the notes and vocabulary at least a few minutes every day.

EN30101 M4 Foundation English

Teacher Mr. Jonas Godson

Contact EP Teacher Room, 2nd Floor Colombet Building.
jonas.go@assumption.ac.th

Credits 1.5

Course Description

The Foundation English course focuses on laying solid groundwork on basic grammar, speech, reading and vocabulary skills. Using an integrated learning methodology, this course aims to give students the more advanced skills needed to converse in English.

For reading, the focus will be on predicting, scanning, skimming, inference and sequencing. Writing will be more focused on essays and complex paragraphs. Speaking and listening will be integrated into activities, but phonetics and correct pronunciation will be highlighted. There will be an opportunity for students to demonstrate and apply their knowledge in group and individual projects.

This course will follow the content of the course book, with a few extra adaptations and activities where necessary.

Textbook

Cambridge Prepare B2
Level 7

Course Outline & Objectives

Weeks 1 & 2: p. 1-22. Unit 1: Creative Minds

- Vocabulary:** Understanding meaning from context.
Matching words and definitions
Applying learned vocabulary in full sentences.
- Reading:** Skimming to make predictions.
Scanning for specific information



Sequencing information

Identifying main ideas and supporting information from text.

Writing: Synthesizing information in complete paragraphs.

Write compare and contrast paragraphs.

Writing an opinion paragraph

Grammar: Modal verbs, continuous tenses, prefixes

Weeks 3 & 4: p. 23-46. Unit 2: Addicted to Fashion

Vocabulary: Understanding meaning from context

Matching words and definitions

Applying learned vocabulary in full sentences

Reading: Skimming to make predictions

Scanning for specific information

Sequencing information

Identifying main ideas and supporting information from text

Writing: Synthesizing information in complete paragraphs

Write compare and contrast paragraphs

Writing an opinion paragraph

Grammar: First and second conditionals, pronoun references, modifiers, adverbs of manner

Weeks 5 & 6: p. 47-68. Unit 3: All in the mind

Vocabulary: Understanding meaning from context.

Matching words and definitions

Applying learned vocabulary in full sentences

Reading: Interpreting maps

Skimming to make predictions

Identifying main ideas

Identifying supporting ideas

Identifying meaning from context

Writing: Thesis statements

Writing descriptive paragraphs

Grammar: Past Simple vs. past perfect, used to

Weeks 7 & 8: p. 69-92. Unit 4: Take it easy

Vocabulary: Understanding meaning from context

Matching words and definitions

Applying learned vocabulary in full sentences



- Reading: Interpreting maps
 Making predictions
 Scanning for key details
 Interpreting information from a multimodal context
 Understanding a process
- Writing: Introduction paragraphs
 Opinion paragraphs
- Grammar: Using parallel structures, conjunctions, sequence words

Week 9: Project. Tourism in Thailand (Handouts in class)

Students will use previously taught skills and vocabulary to produce a written guide to Thailand for tourists. They will then present this to the class and answer questions.

Week 10&11: Review and Midterm exams.

- Content: Modal verbs, continuous tenses, conditionals, past simple vs. past perfect
 Sequencing and synthesizing information.
 Thesis statements
 Opinion paragraph (relating to texts)
 Reading and understanding non-text information (i.e., maps)
 Taught vocabulary

End of Midterm Exam Content – Start of Final Exam Content

Weeks 12 & 13: p. 93 -114. Unit 5: Past times

- Vocabulary: Understanding meaning from context
 Matching words and definitions
 Applying learned vocabulary in full sentences
- Reading: Interpreting maps and charts
 Predicting content from clues
 Identifying main ideas
 Identifying supporting ideas
 Identifying meaning from context
- Writing: 3 paragraph essay about Geotourism
 Writing well developed body paragraphs
 Cause and effect paragraphs
- Grammar: Mixed conditionals

Weeks 14 & 15: p. 115 – 138. Unit 6: Totally emotional

- Vocabulary: Understanding meaning from context.
 Matching words and definitions



- Applying learned vocabulary in full sentences.
- Reading: Responding to text and photos.
Using visual clues to make predictions
Identifying main and supporting ideas
Understanding meaning from context
Identifying events to complete a timeline
- Writing: Explanatory essay about literature
Concluding paragraphs
- Grammar: Similes, metaphors, and figurative language

Weeks 16 & 17: p. 138- 162. Unit 7: Telling Stories

- Vocabulary: Understanding meaning from context
Matching words and definitions
Applying learned vocabulary in full sentences
- Reading: Responding to text and photos
Using visual clues to make predictions
Identifying main and supporting ideas
Understanding meaning from context
Interpreting a writer's tone and meaning
- Writing: Using an outline to plan an essay.
Write a persuasive essay
- Grammar: Using taught grammar well in full essays

Week 18: Project. Thailand's Best Innovators and Inventors. (Handouts in class)

Research, write and present a report on the best innovators and inventors that Thailand has produced. Students will use previously taught grammar, vocabulary and reading/ writing skills to produce this project.

Week 19 & 20: Revision and Final Exams.

- Content: Making predications on reading.
Writing a persuasive essay on a given topic
Reading comprehension and inference
Taught vocabulary
Mixed conditionals, similes, metaphors, and figurative language

Resources

- Required
- At least 3 notebooks.
 - Dictionary (English to English, not a translating one)
 - Extra lines A4 paper for written assignments.
 - Access to a computer and internet.
- Suggested
- Many different colored pens/markers/highlighters

Academic Integrity Policy



Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities.

Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (notebooks, textbook, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behavior score (20%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an A.C. gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date for a score of 20 points. If the work is not done for the start of class, a maximum score of 15 will be possible. After more than one day has lapsed, a maximum score of 10 will be available. Late assignments can be submitted for a maximum of 50% (10 points) up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading



This course follows to the Assumption College grading scale:

Final Score \geq 80%	4.0
75% \leq Final Score < 80%	3.5
70% \leq Final Score < 75%	3.0
65% \leq Final Score < 70%	2.5
60% \leq Final Score < 65%	2.0
55% \leq Final Score < 60%	1.5
50% \leq Final Score < 55%	1.0
Final Score < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Projects	20%
Written Work	10%
Notebooks	10%
Participation in class	10%
Behaviour	10% (Programme Mandated)
Midterm Exam	20% (Programme Mandated)
Final Exam	20% (Programme Mandated)

Recommendations for Success

English can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read and read. The best way to learn English is to read literature. It helps with nearly every aspect of English. The best students are always the ones who *enjoy* reading. Find a book you like and keep at it. A little every day is a good way to start.
2. Watching American movies or TV shows with the English subtitles is a good way to improve your speaking and listening skills; it also helps with vocabulary too. When you come across a new word, just pause the movie and write it down in your vocabulary book.
3. Search online (in English) if you don't understand a topic discussed in class to get a better understanding of the topic.
4. Do **not** copy your classmate's work; struggle through and do the work on your own. This is how you learn.
5. Come see the teacher outside of class time for assistance.



6. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.
7. If you don't understand then ask your friends, communication is vital for success in English, communicate with your classmates in English, you'll be surprised how quickly your English improves just by doing this.

Student Syllabus for: EP4 Reading and Writing EN30201

Teacher: Mr. Hereward Campbell-Anderson

Contact: Hereward.ca@assumption.ac.th

COURSE DESCRIPTION:

Welcome to Semester 1 of EP4 Supplemental English (Reading & Writing). This course is designed to further your ability with analyzing reading, critical thinking, as well as strengthen your formal writing ability. We focus on academic skills, writing, time management and inter-



personal communication skills. This course is reading, and writing intensive. In-class reading and writing assignments, research essays, large amounts of literary and academic vocabulary, participation, homework, quizzes and exams make up a majority of your grade. By the end of the year, you should be well prepared to write and analyze on the majority of topics in year 5.

The course is at an intermediate level and will move quickly. If you miss a class, it is your responsibility to find out what you have missed, either from your classmates or by seeing me on your own time, not during class time.

COURSE OBJECTIVES:

The main objectives of this course are:

- to strengthen the students' writing ability in formal, informal, and technical writing, according to International English language exam expectations
 - to broaden and expand the students' proficiency and knowledge in exam level English;
 - to provide material for the students to revise, consolidate and extend their command of English grammar and vocabulary;
 - to develop the students' reading skills to enable them to skim the text for main ideas, to scan the text for specific information, and to deduce meanings from the context, to identify the views/opinions of the author, to distinguish main ideas from supporting ones, to recognize connections and relationships between facts in a text and to label diagrams/flowcharts using precise information.
 - to develop the students' writing skills to enable them to respond to input applying information to a specified task, to elicit, to select, to summarize information in clear, organized essays, to give a well-organised overview of relevant information in a graph, chart, table or diagram and to present a clear, relevant, well-organised argument, giving evidence or examples to support ideas and use language accurately.

COURSE OUTLINE:

IELTS: the high-stakes English test for **study**, **migration** or **work**

- Reading: The reading component consists of 40 questions, designed to test a wide range of reading skills. These include reading for gist, reading for main ideas, reading for detail, skimming, understanding logical argument and recognizing writers' opinions, attitudes and purpose.
- Writing: You will be presented with a graph, table, chart or diagram and asked to describe, summarise or explain the information in your own words. You may be asked to describe and explain data, describe the stages of a process, how something works or describe an object or event.
- Vocabulary: Art, business & money, communication & personality, crime & punishment, economics, education, environment, family & children.

End of Midterm Exam Content – Start of Final Exam Content



IELTS: the high-stakes English test for study, migration or work

- Reading: this includes three long texts which range from the descriptive and factual to the discursive and analytical. These are taken from books, journals, magazines and newspapers. They have been selected for a non-specialist audience but are appropriate for people entering university courses or seeking professional registration.
- Writing: you will be asked to write an essay in response to a point of view, argument or problem. Responses to both tasks must be in a formal style.
- Vocabulary: Food, health, language, technology, transport, travel, society, sport, work.

You need to have the following in class each day:

Blue or Black ink pens and pencils.

Plastic folder to hold materials/textbooks

(2) White notebooks

(1) Highlighter

Paper Dictionary

Paper/Electronic Thesaurus

COURSE POLICIES/BEHAVIOR:

Course policies are the rules and guidelines our class follows. They can be summed up in one word: respect. Respect the teacher; respect your fellow classmates and their desire to learn. Exhibit respect and behave and act as young men.

CHEATING, COPYING and PLAGIARISM:

There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and **will not be tolerated**. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, **will receive a zero**.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

HOMEWORK:

All homework assignments must be completed and turned in during class the day that it is due. Late work is accepted, but if work is turned in after class or the next day, points will be deducted.



GRADE DETERMINATION:

Your grades will be determined by your homework, class work, quizzes/tests and participation. You will be graded on speaking, listening, reading, writing and behaviour. Do your best in everything that we do, and do your best to keep up and not miss anything. Zeros will hurt your grade much more than a low score. **Active participation and preparedness is expected at all times!**

This course follows to the Assumption College grading scale:

<i>Final Score</i> \geq 80%	4.0
75% \leq <i>Final Score</i> < 80%	3.5
70% \leq <i>Final Score</i> < 75%	3.0
65% \leq <i>Final Score</i> < 70%	2.5
60% \leq <i>Final Score</i> < 65%	2.0
55% \leq <i>Final Score</i> < 60%	1.5
50% \leq <i>Final Score</i> < 55%	1.0
<i>Final Score</i> < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Independent Reading	10%
Assignments (Reading & Writing)	20%
Essays	20%
Behavior	10% (program mandated)
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

With your dedication, discipline, respect and hard work we will have an excellent semester.



Week	Course Content	Grammar / Novel Pages
1	Novel: Sherlock Holmes Short Stories Quizlet Set: Writing Techniques Reading: Rock Art: A Journey into Africa's Past <ul style="list-style-type: none">• Matching headings• True/False/Not Given• Short-answer questions Writing <ul style="list-style-type: none">• The structure of a paragraph• Topic Sentences	
2	Writing: Line Graph <ul style="list-style-type: none">• IELTS Writing Task 1• Generating Ideas for Writing: Brainstorming• Choosing Supporting Points	Past simple – IELTS Introduction page 14 Grammar Page 10-11-292-293
3	Reading: Ancient Calendars <ul style="list-style-type: none">• Sentence completion• True/False/Not Given• Classifying Writing <ul style="list-style-type: none">• Supporting ideas with details• Organizing supporting sentences	Present perfect – IELTS Introduction page 21 Grammar page 14 & 35
4	Writing <ul style="list-style-type: none">• Writing a concluding sentence• Choosing a title	
5	Reading: Beaver, Master Mound Builder <ul style="list-style-type: none">• Matching information• True/False/Not Given• Short answer questions Writing <ul style="list-style-type: none">• Understanding coherence• Using conjunctions	Adjectives & adverbs – IELTS Introduction page 36 Grammar page 200-204
6	Writing <ul style="list-style-type: none">• Coordinating conjunctions• Subordinating conjunctions	



	Writing <ul style="list-style-type: none">Using transitional expressions Avoiding run-on sentences and sentence fragments	
7	Writing <ul style="list-style-type: none">IELTS Writing Task 2: Computers in schoolsDiscuss ideas and give your opinion	Conjunctions: IELTS Foundation Page 27 Grammar Page 178-179
8	Writing <ul style="list-style-type: none">IELTS Writing Task 2: School TripsImproving paragraphsRevision	
9	Mid-term exam	
10	Writing <ul style="list-style-type: none">IELTS Writing Task 2: School TripsImproving paragraphs	
11	Reading: The Andes Mountains <ul style="list-style-type: none">Summary completionChoosing items from a listCompleting a flowchart	
12	Writing <ul style="list-style-type: none">IELTS Writing task 1Describing Changes in Maps	
13	Writing <ul style="list-style-type: none">Editing a paragraphWriting a thesis statement	It, there, this Grammar page 168
14	Reading: From Flax to Linen <ul style="list-style-type: none">Matching headingsMatching Multiple choice	
15	Writing: Orange Juice <ul style="list-style-type: none">IELTS Writing task 1: Describing a processProcess language: nouns and verbsPassive statements	
16	Reading: Sherlock Holmes <ul style="list-style-type: none">Locating information	



	<ul style="list-style-type: none">• Inferring plot events	
17	Writing: The Water Cycle <ul style="list-style-type: none">• IELTS Writing task 1: Describing a process• Adverbs and conjunctions• Sequencing	
18	Writing: Olive Oil <ul style="list-style-type: none">• IELTS Writing task 1: Describing a process• Exam Practice Question	
19	Revision <ul style="list-style-type: none">• Guided quiz• Self-study + Q & A	
20	Final Exam	



ST30101 Foundation Physics

Teacher Mr. Steven Kuhn

Contact EP Teacher Room, 2nd Floor Colombet Bldg.

Email:

Credits 1.5

Classes EP4/1; Mon P6, Wed P4, Thurs P1

EP4/2; Mon P3, Wed P7, Thurs P6

Course Description

This introductory course to physics focuses on classical mechanics. Foundation Physics opens with a review of the science of physics, examining the necessity of units in measurements and covering common physics vocabulary terms. Subsequently, motion is studied in one and then two dimensions. After the fundamentals of motion, vector addition and projectile motion are covered. This course also covers wave motion, electromagnetism, and sound and light. The course offers both a conceptual foundation and an algebra-based presentation of physics. As with many courses within EP, critical thinking skills are emphasized over those of rote learning. The course will closely follow the order and content of the SAT Physics test prep book by Barron's. The course is prerequisite to SC30211 Universal Physics 1.

Learning Content

Studying the basic knowledge in the field of calculating resultant force, acceleration of objects, action and reaction force, motion in a straight, Projectile motion, circular motion, vibration motion, magnetic field, the cause of EFM and the knowledge to use, the weak and strong force, reflection, diffraction, diffusion, frequency of sound, natural frequency, resonance, resonance effect, sound intensity, sound level affects hearing, the cause of resonance, beat, Doppler, sound resonance, the application of knowledge to use in daily life, the object's color visibility, color vision disorders, the function of color filters, light mixes, and their use in daily life, electromagnetic waves, the components of electromagnetic waves and the working functions of some devices that rely on electromagnetic waves, communication with analog signals with digital signals

By using scientific process and scientific skills such as observation, query, experiment, conclusion of the data, information communication, classification, data interpretation, analysis, explanation, discussion to gain knowledge, understanding, the ability in problem solving, to gain the thinking skill, technology literacy, and the ability to apply knowledge to use in daily life with honesty and integrity, self-discipline, avidity for learning, dedication and commitment to work and gentlemen of Assumption College

Textbook & Resources



1. Cambridge IGCSE Physics Coursebook Second Edition (David Sang) 2014
ISBN: 978-1-107-61458-1

2. Lesson (learning) sheets from the teacher

Course Outline & Objectives

Unit 1: Linear Motion in One Dimension

Chapter 1: Conventions and Graphing

- Fundamental and Derived Units
- Graphing Variables
- Slope and Area
- Interpreting Graphs

Chapter 2: Vectors

- Coordinate System
- Scalars
- Vectors

Chapter 3: Kinematics in One Dimension

- Kinematic Quantities
- Identifying Variables
- Kinematic Equations
- Kinematic Graphs

Advanced Motions

- Circular Motion
- Simple Harmonic Motion

Unit 2: Motion in Two Dimensions

Chapter 4: Kinematics in Two Dimensions

- Independence of Motion
- True Velocity and Displacement
- Relative Velocity
- Projectile Motion

Unit 3: Mass and Newton's Laws of Motion

Chapter 5: Dynamics

- Inertia
- Force
- Common Forces
- Force Diagrams
- Newton's Laws of Motion
- Solving Force Problems

End of Midterm Exam

Unit 4: Field of Force

- Fundamental physics forces
- Weak Force
- Strong Force

Unit 5: Waves

Chapter 15: Waves

- Traveling Waves
- Mechanical Waves



- Electromagnetic Waves
- Doppler Effect
- Superposition and Standing Waves

Unit 6: Sounds and Hearing

- Nature of sound
- Speed of sound
- Properties of sound waves

Unit 7: Electromagnetic Waves

- Electromagnetic spectrum
- Applications of electromagnetic waves

Unit 8: Light

- Eyes and Visibility
- Color

Additional topics (not in the Learning Units file, but included in Learning Standards & Indicators file):

Nuclear energy, fission and fusion

Alternative/renewable energy

Electrical & Magnetic fields and their interaction

Electricity generation (dynamamos) and Motors

End of Term- Final Exam

Resources

- | | |
|-----------|---|
| Required | <ul style="list-style-type: none">• Barron's SAT Physics 2nd Edition• Pearson's Physics (Walker, 2014)• Folder for Physics only (to keep handouts, etc.) |
| Suggested | <ul style="list-style-type: none">• Many different colored pens/markers/highlighters• Electronic Thai-English translator (not a phone-based application) |

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves



and their actions. Students are expected to be ready at the start of every class (3 notebooks, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

A behavior score (out of 5 points) is taken every day. At the end of the semester the average is taken and used for the student's behavior score (10%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline
- Eager to learn
- Be an AC gentleman
- Dedicated to work

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Classwork

Classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading

This course follows to the Assumption College grading scale:

Final Score \geq 80%	4.0
75% \leq Final Score < 80%	3.5
70% \leq Final Score < 75%	3.0
65% \leq Final Score < 70%	2.5
60% \leq Final Score < 65%	2.0
55% \leq Final Score < 60%	1.5
50% \leq Final Score < 55%	1.0
Final Score < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Classwork/Lab	20%
Quiz/Homework	20%
STEM	10% (program mandated)
Behavior	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)



Recommendations for Success

Physics can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the Pearson's *Physics* textbook. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Get a Thai language introductory physics book.
4. Do **not** copy your classmates work; struggle through and do the work on your own! This is how you learn!
5. Come see the teacher outside of class time for assistance.
6. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
7. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.

ST30102 Foundation Chemistry

Teacher Mr. Michael Dew

Contact EP Teacher Room, 2- Floor Colombet Bldg.

Class Time EP-M 4/1: Monday Period 1, Wednesday Period 2

Credits 1.5 (3 lessons per week)

Course Description

Foundation Chemistry is the first installment within the comprehensive Chemistry program offered here at Assumption College English Program. This course serves as the starting point in a student's progression within the subject as the course material will gradually advance into more complex and detailed areas of Chemistry. Within this semester, Atomic Structure, Bonding, Oxidation and Rules of Periodicity of Elements will be explained.

Demonstrations, computer-simulated activities and laboratory experiments will allow students to learn basic laboratory techniques, lab safety and get a hands-on experience of the theories and concepts learned in the lectures. As with many courses within the English Program, critical thinking skills are emphasized over those of rote learning and BMAT- style questions are a part of the evaluation process. The course will follow the content of BMAT Past Paper Worked Solutions (2003-2017) 2018 by Black Stone Tutors. The course is prerequisite to Universal Chemistry 1.

Textbook

- *Cambridge IGCSE & O Level Chemistry*



By RoseMarie Gallagher
and Paul Ingram

Supplementary:

- N/A

Course Outline & Objectives

States of Matter (Chapter 1)

- Particles
- Solids, Liquids, Gases
- The Particles in Solids, Liquids, Gases

Atoms and Elements (Chapter 2)

- Meet the Elements
- How electrons are arranged
- Isotopes and model of the atom

Atoms Combining (Chapter 3)

- Compounds, Mixtures, and Chemical Changes
- Ionic and Covalent Bond
- The mole and basic calculations
- Giant Covalent Structures
- Metallic Bonds
- Polyatomic ions

Reacting Masses, and Chemical Equations (Chapter 4)

- Names and Formulas of Compounds
- Equations for Chemical Reactions
- Masses of atoms, molecules, and ions
- Calculations about mass and %

Stoichiometry (Chapter 5)

- Advanced calculations from Equations using the mole
- Reactions involving gasses
- The concentration of a solution
- Finding the Empirical Formula

Redox Reactions (Chapter 6)

- Oxidation and Reduction
- Redox and Electron Transfer
- Redox and oxidation numbers
- Oxidizing and Reducing agents

Electricity and Chemical Change (Chapter 7)

- Conductors and Non-conductors
- The principles of electrolysis
- Electrode Reactions



Reversible Reactions and Equilibrium (Chapter 10)

- Reversible reactions
- Shifting the Equilibrium
- The Haber Process
- The Contact Process

Acids, Bases, and Salts (Chapter 11)

- Acids and Bases
- Closer Look at Acids and Alkalis
- Reaction of Acids and Bases
- Neutralization and Oxides
- Making Salts

Resources

- | | |
|-----------|---|
| Required | <ul style="list-style-type: none">• Assumption Notebook (2)• Binder/ folder• Scientific calculator (not a phone-based application)• Ruler |
| Suggested | <ul style="list-style-type: none">• Many different colored pens/markers/highlighters• Electronic Thai-English translator (not a phone-based application)• A Matayom-level chemistry practice book in Thai |

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (Notebook, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.



A behavior score (out of 5 points) is taken every day. At the end of the semester the average is taken and used for the student's behavior score (10%).

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline - Eager to learn
- Be an AC gentleman - Dedicated to work

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading

Foundation Chemistry follows to the Assumption College grading scale:

<i>Final Score</i> \geq 80%	4.0
75% \leq <i>Final Score</i> < 80%	3.5
70% \leq <i>Final Score</i> < 75%	3.0
65% \leq <i>Final Score</i> < 70%	2.5
60% \leq <i>Final Score</i> < 65%	2.0
55% \leq <i>Final Score</i> < 60%	1.5
50% \leq <i>Final Score</i> < 55%	1.0
<i>Final Score</i> < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Homework/Classwork/Labs	30%
Class Test	20%



Behavior	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Chemistry can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the Chemistry textbook. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Get a Thai language introductory chemistry book.
4. Do **not** copy your classmate's work; struggle through and do the work on your own! This is how you learn!
5. Come see the teacher outside of class time for assistance.
6. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
7. Study the notes and vocabulary at least a few minutes every day, such as in the homeroom or during any free time you might have in other classes.

ST30103 Foundation Biology

Teacher Mr. Michael Salutin
Contact EP Teacher Room, 2nd Floor, Colombet Bldg.
Class Time EP-M 4/1 & 4/2H Mon, Tues, Wed
Credits 1.5 (1 Class/week)

Course Description

This course looks at the basics of biology, including biological macromolecules, nutrition and digestion, and immunity and disease. This course will be beneficial for those interested in health-related majors.

Textbook

- *Cambridge IGCSE and O Level Complete Biology, 4th edition.* Oxford University Press. 2021.

Course Outline & Objectives



Unit 1: Organisms and their Environment (Chapters 19 & 20)

- Ecosystems
- Ecological succession
- Human, natural resources and organisms

Unit 2: Maintaining Equilibrium in Organisms

- Structure/function of parts in plant & animal cells (3.1)
- Direct transport of substances through a cell membrane (3.2)
- Transport of substances across proteins in a cell membrane (3.3)
- Bulk transport / vesicle transport (8.1-8.4, 9.1-9.5)
- Equilibrium maintenance mechanism (13.1-13.2,14.1-14.3)

Unit 3: Immune System (10.1-10.6)

- Body defenses against foreign matter and destruction mechanism
- Diseases caused by immune system disorders

Unit 4: Photosynthesis (6.1-6.7)

- Photosynthesis
- Benefits of substances produced by plants
- Growth of plants
- Plants' response to stimuli
- Use of manmade substances to control plant growth

Unit 5: Genetics and Genetic Inheritance (17.1-17.9)

- Genetic characteristics
- The cell cycle and cell division
- Trait inheritance by genes on sex chromosomes
- Multiple alleles
- Mutation
- Advances in DNA technology application

Resources

- | | |
|-----------|--|
| Required | <ul style="list-style-type: none">• Assumption Notebook (2)• Binder/ folder |
| Suggested | <ul style="list-style-type: none">• Tablet |

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.



Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (Notebook, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

A behavior score (out of 5 points) is taken every day. At the end of the semester the average is taken and used for the student's behavior score (10%).

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline - Eager to learn
- Be an AC gentleman - Dedicated to work

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading

This class follows to the Assumption College grading scale:

<i>Final Score</i> \geq 80%	4.0
75% \leq <i>Final Score</i> < 80%	3.5
70% \leq <i>Final Score</i> < 75%	3.0
65% \leq <i>Final Score</i> < 70%	2.5
60% \leq <i>Final Score</i> < 65%	2.0
55% \leq <i>Final Score</i> < 60%	1.5
50% \leq <i>Final Score</i> < 55%	1.0



<i>Final Score < 50%</i>	0.0
-----------------------------	-----

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Homework/Classwork/Projects	50%
Quizzes	10%
Behavior	10% (program mandated)
Class Test	30% (program mandated)

Recommendations for Success

Biology can be a difficult course for many students. All students are encouraged to try the following:

1. Read the materials provided. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Get a Thai language introductory chemistry book.
4. Do **not** copy your classmate's work; struggle through and do the work on your own! This is how you learn!
5. Come see the teacher outside of class time for assistance.
6. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
7. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



ST30104 Foundation Earth, Stars and the Universe

Teacher Mr. Nicholas Crook

Contact EP Teacher Room, 2nd Floor Colombet Bldg.
Nicholas.cr@assumption.ac.th

Credits 1.5

Classes Monday Period 4 (M4/1)
Monday Period 1 (M4/2)
Wednesday Period 5 (M4/1)
Wednesday Period 6 (M4/2)
Thursday Period 2 (4/1)
Thursday Period 1 (M4/2)

Course Description



This course focuses on Earth, Stars, and Astronomy. The course offers an intermediate survey of these topics. As with many courses within EP, critical thinking skills are emphasized over those of rote learning. The course will closely follow the order and content of the latest version of *The Universe*, Orient Blackswan. The course provides foundation for university level geology and astronomy.

Learning Contents

Study the science basic knowledge in the field of global structure, the movement and types of the Earth plate, volcanoes, earthquake, global temperature changes, important weather symbols, the origin of universe, Galaxy, stars, evolution of star, solar system, the origin of solar system, brightness and magnitude of stars, star distance, Nebula (the origin of stars), mass of stars, the field of the Sun attendant, the Sun, space technology, transportation and Satellite orbit, space transportation system, the application on space technology

BY using scientific process and scientific skills such as observation, query, experiment, conclusion of the data, information communication, classification, data interpretation, analysis, explanation, discussion to gain knowledge, understanding, the ability in problem solving, to gain the thinking skill, technology literacy, and the ability to apply knowledge to use in daily life with honesty and integrity, self-discipline, avidity for learning, dedication and commitment to work and gentlemen of Assumption College

Textbook

The Universe, Orient Blackswan 2012 or 2014
ISBN: 978-0-20106-682-1

Course Outline & Objectives

Unit 1. The Universe.

Chapter 1: Stars and Constellations

- Explore and explain nature and development of constellations.

Chapter 2: More about Stars

- Explore and explain the formation and evolution of stars.

Unit 2: More about Stars

Chapter 3: History of Astronomy

- Explore and explain the formation and evolution of solar systems.

Chapter 4: How the Universe Began

- Explore the beginning of time and the big bang.

End of Midterm Exam Content – Start of Final Exam Content

Chapter 5: Galaxies, Milky Way and Solar System

- Explore and explain the formation of our solar system.
- Define a planet and its structure.



Chapter 6: Kepler's Law, Measurement of Time, Chronology and Eclipse

- Understand the measurement of time.

Chapter 7: Planets, Asteroids and Comets

- Explore and explain other objects in our solar system.
- Explore and explain satellite launches and calculate the orbit speed of satellites around the earth.

Chapter 8: Telescopes and Space Explorations

- Explain launches and space exploration using spacecrafts and space stations.
- Explore recent launches and space exploration and our current space stations.

Resources

- Required
- Notebook
 - Scientific calculator (not a phone-based application)
 - Ruler

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (Notebook, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

A behavior score (out of 5 points) is taken every day. At the end of the semester the average is taken and used for the student's behavior score (10%).

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline
- Eager to learn
- Be an AC gentleman
- Dedicated to work



Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Assignments & Classwork

Assignments and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading

Foundation Earth Stars & Universe follows to the Assumption College grading scale:

Final Score \geq 80%	4.0
75% \leq Final Score < 80%	3.5
70% \leq Final Score < 75%	3.0
65% \leq Final Score < 70%	2.5
60% \leq Final Score < 65%	2.0
55% \leq Final Score < 60%	1.5
50% \leq Final Score < 55%	1.0
Final Score < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Assignments/Classwork/Lab	30%
Quiz/Test	15%
Notebook	5%
Behavior	10% (program mandated)
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

All students are encouraged to try the following:



1. Read, read, read the textbook at home. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Do **not** copy your classmates work; struggle through and do the work on your own! This is how you learn!
4. Come see the teacher outside of class time for assistance.
5. Do the review questions at the end of the chapter and see the teacher for the answers.
6. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



Student Syllabus for: EP4 English for Life Skills 1: EN30241

Teacher: Mr. Joshua Bolen, J.D. (Mr. Bolen)

COURSE DESCRIPTION:

Welcome to English for Life Skills M4! Through a series of engaging and enriching lessons using Mr. Bolen's selected materials, students will continue to strengthen their core knowledge of the language.

The Students will study and listen to a range of English texts. The Students will study and learn how to give effective presentations. They will use learning skills in the 21st century, which encourages the students to be able to have listening, critical thinking and problem solving skills. The learning skills will be used to make students possess learners' key competencies, which are thinking capability, problem solving capability, capability in applying life skills and capability in technological application. This will be done through the teaching and learning focusing on promoting Thai wisdom with respect to the language and literature and religion and tradition. Teaching and learning also promotes students to live under the Sufficiency Economy Philosophy. Students will be provided with desirable characteristics such as love of nation, religion and king, honesty and integrity and self-discipline. Additional important characteristics are avidity for learning, observance of principles of Sufficiency Economy Philosophy in one's way of life, dedication and commitment to work, cherishing Thai-ness, public-mindedness and gentlemen of Assumption College.

COURSE OBJECTIVES:

Indicators

1. Listen to speakers from a range of countries, using different accents and talking in a range of contexts and situations.
2. Predict content before a listening exercise. Use contextual clues to anticipate topics, potential vocabulary and potential grammatical structures before listening.
3. Listen for gist. Show an understanding of the main ideas of a listening exercise after one listen.
4. Understand signposting language when listening. Show a knowledge and understanding of signposting language and how and why it is used. Make lists of the most common signposting language.
5. Listen for detail. Pick out specific information in a listening passage.
6. Infer relevant details when listening. Use contextual clues to gather information about meaning, who is speaking, what is happening and other questions appropriate to the listening exercise.
7. Practice listening activities that are connected to relevant international exams. Some of these should be done with past-paper questions and done in exam conditions.



8. Explain/discuss how listening can be improved, what techniques can be used and useful sources of practice material.
9. Watch examples of good and bad presentations. Have an accurate understanding of the characteristics of good and bad presentations and be able to plan presentations using the good characteristics and avoiding the bad characteristics. The focus should be on presentation skills that may be useful for university admissions and studying at university.
10. Use verbal communication to effectively present information. Use various techniques such as variation of tone of voice and the stress of important words to convey ideas more clearly and concisely.
11. Use non-verbal communication effectively. Use various techniques such as body language and eye contact to show confidence to the audience.
12. Use signposting language effectively when presenting. Show a knowledge and understanding of signposting language and how and why it is used. Make lists of the most common signposting language that are used during presentations.4. Talk and write interactively about personal information and other surrounding incidents, experiences, situations, news/events, and interesting issues in public attention, and communicate continuously and properly.

Learning Contents

Study English on the topics of news, announcements, poems, skits, pictures, different non-text information styles such as maps, graphs, and initiatives. Study non-fictions, fictions, personal information, various experiences, incidents, themes from analyzed stories, languages, voices, social manners and cultures, traditions and customs, festivals, language structures, idioms, proverbs, poems, ways of life, beliefs and cultures of native speakers, and information related to other learning content groups. Use process of establishing knowledge and understanding, reading process, process of establishing practical skills, working process, process of language skills, process of establishing attitudes, process of conceptualization, process of analysis, process of establishing realization, and process of establishing communicative knowledge and understanding to create knowledge and understanding, communicative ability, thinking ability, problem-solving ability, life skills, and ability to use technology. At the same time, students will have the following intended characteristics which are nationalism, religiosity, loyalty, disciplines, diligence, self-sufficiency, endeavor, love of being Thai, and public mind.

Resources

- | | |
|-----------|---|
| Required | <ul style="list-style-type: none">• At least 1 white notebook.• Dictionary (English to English, not a translating one)• Extra lines A4 paper for written assignments. |
| Suggested | <ul style="list-style-type: none">• Many different colored pens/markers/highlighters |

Academic Integrity Policy



Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities.

Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (notebooks, textbook, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behavior score (20%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an A.C. gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date for a score of 20 points. If the work is not done for the start of class, a maximum score of 15 will be possible. After more than one day has lapsed, a maximum score of 10 will be available. Late assignments can be submitted for a maximum of 50% (10 points) up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.



Grading

This course follows to the Assumption College grading scale:

Final Score \geq 80%	4.0
75% \leq Final Score < 80%	3.5
70% \leq Final Score < 75%	3.0
65% \leq Final Score < 70%	2.5
60% \leq Final Score < 65%	2.0
55% \leq Final Score < 60%	1.5
50% \leq Final Score < 55%	1.0
Final Score < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Total Score of all Assessment	Homework 80%
Behavior	10%
Attendance	10%

Recommendations for Success

English can be a difficult course for many students. All students are encouraged to try the following:

1. Be on task during class. Focus and follow instructions and do the required activities to your best abilities. Do not worry about making mistakes as they are the best way for us to incorporate the materials into our long-term memories.
2. Watch Movies, or TV shows, or YouTube with British / Australian accents, with the English subtitles is a good way to improve your speaking and listening skills; it also helps with vocabulary too.
3. Search online (in English) if you don't understand a topic discussed in class to get a better understanding of the topic.
4. Do not copy your classmate's work; struggle through and do the work on your own. This is how you learn.
5. Come see the teacher outside of class time for assistance.
6. Revise your work, as recommended by your teacher and work to continuously improve your work. Learning is a process, not a product.

Precise resources:

- **Teacher** Handouts, Worksheets, Presentations.
- Whiteboards & Projector.

Week	Content
1	Food & Nutrition



THE ENGLISH PROGRAM AT ASSUMPTION COLLEGE
EP-M.4 Course Syllabus – Semester 1/2024

2	Technology & Innovation
3	Education
4	Free Time & Hobbies
5	Architecture & Historical Buildings
6	Social Events & Social Media
7	Life Goals & Strategies
8	Advertising & Media
9	Discussing & Describing Places
10	MIDTERM EXAMS
11	Discussing & Describing People
12	Ranking Presentations
13	Signposting & Discourse Markers
14	Ranking Presentation - Signposting
15	Public Speaking Pro Tips
16	Individual Presentations: 2-3 Minutes, using PowerPoint / Canva
17	Individual Presentations: 2-3 Minutes, using PowerPoint / Canva
18	Individual Presentations: 2-3 Minutes, using PowerPoint / Canva
19	Individual Presentations: 2-3 Minutes, using PowerPoint / Canva
20	FINAL EXAMS