

Final Exam and syllabi Contents Form: Semester 2 / 2023

Subject: Universal Mathematics 4 Code: MA30216 Class EP M5/1-2 Teacher's Name: Shiv Kumar

Contents	Formative 2	Multiple Choice	Written Answers	Classroom Handouts	Remark
1. Counting rules and factorial	✓	✓	✓	Text book (Haese Mathematics 3 rd edition) (Class Worksheets +Handouts)	Content might change because of time constraints.
2. Permutation formula and word problems on permutation	✓	✓			
3. Combination formula and word problems on combination	✓	✓	✓		
4. Binomial expansion theorem	✓	✓	✓		
5. Binomial experiment and its properties	✓	✓			
6. Word problems based on binomial experiments	✓	✓	✓		
7. Mean, variance and standard deviation formula of binomial.	✓	✓	✓		
8. Binomial distribution	✓	✓	✓		
9. Complex Number (SAT)	✓	✓			

Formative 2: - Quizzes - Worksheets - Tests

Subject: Foundation Mathematics Code: MA30104 Class: EP M5/1-2 Teacher's Name: Keerthi Prabhakar

Contents	Formative 2	Final Examination	Classroom Handouts	Remark
1. Cumulative Graph	✓	✓	Worksheets given in class	
2. Standard Deviation	✓	✓		
3. Normal Distribution	✓	✓		
4. Correlation	✓	✓		
5. Types of Correlation	✓	✓		
6. Pearson's Correlation Coefficient	✓	✓		

Subject: FOUNDATION EN30104 Class EP M5/1-2 Teacher's Name: Steven Raine

Content		Formative 2	Writing	Classroom Handouts	Remark
SECTION ONE: READING	<p>[1] In the context of the whole sentence, does this need punctuation: "...understand and respond to human language"?</p> <p>[2] The word <u>almost</u> modifies the word anything in the phrase 'almost anything' and could be</p> <p>[3] In context, what does 'Generative' most nearly mean?</p> <p>[4] In context, this informal phrase, "super fancy" can be made formal by using:</p> <p>[5] Which of the following is correct for "its been trained"?</p> <p>[6] In the full sentence, which of the following is correct for "It learns "?</p> <p>[7] Is the beginning of this sentence correct, "So, when you..."?</p> <p>[8] the word, "insightful "means:</p> <p>[9] Which part of speech is, "Wow!"?</p> <p>[10] The word "might " is an example of a:</p> <p>[11] Which paraphrase is the best at summarizing, 'not understand exactly what you're asking or give an inaccurate response'</p> <p>[12] Is "Importantly," the most relevant transition word to use:</p> <p>[13] In context, what would could easily replace "generated "?</p> <p>[14] In the context of what we know about how ChatGPT operates, "patterns and probabilities" probably means:</p> <p>[15] In context, 'concepts' probably means:</p> <p>[16] Why has the transition, "Essentially," been used here?</p> <p>[17] What does the author mean by "the structure of language"?</p> <p>[18] What does the author mean by "lacks true understanding"</p>	✓		<p>CLASSROOM PRACTICE QUIZZES,</p> <p>AUTHENTIC EXAM QUESTIONS</p> <p>IELTS READING BOOK</p> <p>IELTS WRITING BOOK & WORKSHEETS</p>	
SECTION THREE: WRITING PART ONE - PART TWO	WRITE AT LEAST THREE SENTENCES AS A RESPONSE TO EACH QUESTION.	✓	✓	ST, GABRIEL'S WORKBOOK (GRAMMAR).	

Subject: ACADEMIC ACHIEVEMENT EN30210 Class EP M5/2 Teacher's Name: Steven Raine

60 marks		Formative 2	Writing	Classroom Handouts	Remark
SECTION ONE: SYNTAX, VOCABULARY AND PUNCTUATION	<p>[1] Nine loves the atmosphere ____ the stadium ____ the Jaturamitr competition ____ Bangkok.</p> <p>[2] Identify the type of clause in the <u>underlined part</u> of this sentence.</p> <p>[3] What kind of sentence is this?</p> <p>[4] What synonym could easily replace the underlined phrase?</p> <p>[5] Change this sentence into a complex sentence?</p> <p>[6] There is only one comma in this sentence. Is that correct?</p> <p>[7] Ferry <u>plays</u> in the school band.</p> <p>[8] Victor likes to watch the EP Showcase.</p>	✓		<p>CLASSROOM PRACTICE QUIZZES,</p> <p>AUTHENTIC EXAM QUESTIONS</p> <p>IELTS TEST PAPERS</p> <p>ST, GABRIEL'S WORKBOOK (GRAMMAR).</p>	
SECTION TWO: READING	<p>[9] In lines 1 to 3, Mr. Tew Tutor is described as “a big, beefy man with hardly any neck, although he did have a very large moustache.” Which word in that description is an adverb?</p> <p>[10] In line 6, Putter is described as, “... no finer boy anywhere.” What does the word ‘finer’ mean in this context?</p> <p>[11] In lines 5 to 6, what relation is Mrs. V.J. Potter to Putter?</p> <p>[12] In lines 5 to 9, Mr. Uz Potter does not get along with Mr. and Mrs. Tutor.</p> <p>[13] In lines 30 to 35, what was Klang Potter wrapped in?</p> <p>[14] In lines 26 to 31, what can be inferred from Professor Ferry's actions?</p>	✓		IELTS Preparation	

	<p>[15] In lines 20 to 25, what contrast did the author want to make when describing Macky as having “vast muscular arms”?</p> <p>[16] In line 17, Professor Lion said, “They are all he [the baby] has got”. Who are they?</p> <p>[17] In line 1, Who lived on Victor Drive?</p> <p>[18] In lines 1 to 5, why was Mrs. Nine Tutor’s neck useful?</p>				
SECTION THREE: WRITING	Think about the sports you like to play or the sports you like to watch. Write no less than 200 words.	✓	✓	IELTS WRITING BOOK & WORKSHEETS	

Subject: ST30107 Technology of Data Presentation

Class EP M5

Teacher’s Name: Dave Thomas

Contents	Formative	Final	Writing Part	Classroom Handouts	Remark
1. Programming-Lists	✓		✓	Worksheets, Power point presentations, Discussions, Participation exercises.	Content might change because of time constraints.
2. Programming-Iteration	✓	✓	✓		
3. Programming-Conditional statements	✓	✓	✓		
4. Programming- Int formulas	✓	✓	✓		

Subject: Foundation Occupational Works 3 Code: OC30106 Class EP M 5/1 and 5/2 Teacher's Name: Dr. Hermann

Contents	Formative 2	Final Exam	Classroom Handouts	Remark
1. Apply concepts and principles to effectively manage an organization of the information services organization age	✓	✓	Google Classroom PowerPoint Presentations Class Participation In-Class Assignments Homework Material on Google Classroom	The content might change because of time constraints.
2. Explain the principles of operations, policymaking, and planning for running organizations of the information services organizations age	✓	✓		
3. Present how to work and put them into practice in the areas of document management, finance, office supplies, building, and maintenance.	✓	✓		
4. Know the principles of quality assurance and evaluate the organizations of information services organizations with morality and ethics.	✓	✓		

Subject: Finance & Accounting Code: OC30223 (FA) Class EP M 5/2 B Teacher's Name: Dr. Hermann

Contents	Formative 2	Final Exam	Classroom Handouts	Remark
1. Unit1 Accounting	✓	✓	Textbook Google Classroom PowerPoint Presentations Class Participation In-Class Assignments Homework	The content might change because of time constraints.
Accounting Concepts and Principles	✓	✓		
GAAP	✓	✓		
Assets/Liabilities	✓	✓		
Managerial Accounting	✓	✓		
Bookkeeping	✓			
2. Unit 2 Finance & Accounting	✓	✓		
Financial Accounting	✓	✓		
Auditing	✓	✓		
Sarbanes Oxley Act	✓	✓		
Assurances	✓	✓		
Reporting	✓	✓		

Subject: M5 Foundation Health Studies and Physical Education Code: HP30104 Class EP M5/1-2 Teacher's Name: Brian Mallon

Contents	Formative	Midterm	Classroom Handouts	Remark
1. Physical Fitness Tests	✓	✓	Notes from exam review lesson.	Content might change because of time constraints.
2. Basketball	✓	✓		
3. Futsal	✓	✓		
4. Badminton	✓	✓		
5. Family Conflicts		✓		

Note: The exam will take place during our last class before exam week.

Subject: Computer Creation: ST30277 Class EP M5 Teacher's Name: Matt Harris

Contents	Formative	Final/ Project	Writing part	Classroom Handouts	Remark
1. Introduction to Design & Colour Theory	✓		✓	PowerPoint Presentations	Content might change because of time constraints.
2. Design Principles	✓		✓	Class Participation	
3. Editing & Composition in Photoshop	✓		✓	In-Class Assignments	
4. Photo manipulation / Digital art	✓		✓	Online PDFs	

วิชา ภาษาไทยพื้นฐาน 4 (ท30104)

1. คัมภีร์ฉันทศาสตร์ แพทยศาสตร์สงเคราะห์
2. การพูดต่อประชุมชน
3. มีทนะพาธา

วิชา การใช้ภาษา (ท30202)

1. ระดับภาษา
2. สำนวน
3. การสะกดคำ
4. คำทับศัพท์
5. ประโยค
6. ภาษากำกวม
7. ราชาศัพท์

วิชา สังคมศึกษาศาสนาและวัฒนธรรมพื้นฐาน 4 (ส30104)

1. เศรษฐกิจกับมือที่มองไม่เห็น (เศรษฐศาสตร์มหภาค)
2. เศรษฐศาสตร์กับโลกาภิวัตน์
3. ปัญหาทางเศรษฐกิจของโลกและของประเทศไทย
4. กระแสเศรษฐศาสตร์ในโลกปัจจุบัน

วิชา ประวัติศาสตร์ 4 (ส30110)

หน่วยการเรียนรู้ที่ 7 ความขัดแย้งและการประสานผลประโยชน์ระหว่างประเทศ

- ความขัดแย้ง

1. สงครามโลกครั้งที่ 1
2. สงครามโลกครั้งที่ 2
3. สงครามเย็น

- การประสานประโยชน์ เช่น สหประชาชาติ, NATO, WTO, Warsaw Pact, EU, OPEC, EFTAฯ

หน่วยการเรียนรู้ที่ 8 สถานการณ์สำคัญของโลกในคริสต์ศตวรรษที่ 21

1. เหตุการณ์ 11 กันยายน ค.ศ. 2001
2. การก่อการร้าย
3. ความขัดแย้งทางศาสนา
4. เศรษฐกิจและสังคมในคริสต์ศตวรรษที่ 21

วิชา เศรษฐศาสตร์การเมือง (ส30202)

-วิเคราะห์แนวโน้มพัฒนาการของเศรษฐกิจ สังคม และการเมือง