



## MA30105 Foundation Mathematics

---

<b>Teacher</b>	Dr. Keerthi Prabhakar.P.S
<b>Contact</b>	EP Teacher Room, 2 <sup>nd</sup> Floor Colombet Bldg.
<b>Class</b>	EP-M6/1: 2 periods a week
<b>Time</b>	EP-M6/2: 2 periods a week
<b>Credits</b>	1.0

### Course Description

This foundation mathematics course focuses on the following topics: Sets, Logic, Real Numbers, and the Basics of Statistics.

- **Set Theory** is the foundation for all mathematics and involves operations like union and intersection.
- **Logic** is a formal methodology used in mathematics to arrive at proofs and is the basis for Computer Science.
- Students proceed from Sets and Logic to see how the properties of equality and properties of the **real number system** can be used to solve quadratic and other equations as well as inequalities, including interval notation and absolute value.
- **The Basics of Statistics** provides students with tools for data collection, basic data analysis, determining central tendency, identifying measures of position, and evaluating standard and visual measures of dispersion.

Students will practice mathematical skills and processes which are problem-solving, involve reasoning in general, mathematical implication and presentation, as well as mathematical connections and creative thinking.

### Textbooks

*Mathematics for the International Student SL (Haese Mathematics)*

ISBN 978-1-921972-08-9

*Algebra 2 (Glencoe McGraw Hill) ISBN 13:9780078738302*

### Course Outline & Objectives

#### 1. Sets

- Types of sets and equality of sets
- Subsets and power sets
- Venn-Euler diagrams
- Operations on sets: Union, Intersection, Complement, and Difference



- Members of finite sets and solutions to problems

## **2. Logic**

- Proposition
- Connecting propositions
- The negation of a proposition
- Constructing truth tables for propositions

## **3. Real Numbers**

- Structure and closure properties of real numbers
- Properties of real numbers about addition and multiplication, and properties of equality
- Application of properties of real numbers in solving quadratic equations
- Intervals
- Properties of inequality and solutions of inequalities
- Absolute value

## **4. Basics of Statistics**

- Data collection and basic data analysis
- Finding the central tendency by using arithmetic mean, median, mode, harmonic mean, geometric mean, and midrange
- Measures of position by using quartiles, deciles, and percentiles
- Measure of dispersion by using standard deviation
- Measure of dispersion by using box and whisker plots

## **Resources**

- Graphing Calculator
- Worksheets
- Writing supplies

## **Academic Integrity Policy**

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing copying, will receive a zero.

Plagiarism is taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.



### **Behavioral Expectations**

Students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students must speak English in class. Students are expected to be ready at the start of every class (notebooks, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behaviour is monitored every class. At the end of the semester the points are accumulated and used for the student's behaviour score (10%).

Furthermore, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Be honest and upright
- Proud to be Thai
- Have a sense of public consciousness
- Eager to learn
- Dedicated to work
- Be an AC gentleman

### **Attendance & Tardiness**

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

### **Homework & Classwork**

An assessment item must be submitted on or before the due date. **An assessment item submitted later than the due date, without an extension from the teacher, will not be graded and will result in an automatic score of zero.** Late homework, however, may be completed and submitted to qualify towards eligibility for exams. At the end of the semester, if the students have not completed a sufficient number of homework assignments to pass this aspect of the course, additional work will be set for them.



## Grading

This course adheres to the Assumption College grading scale:

<i>Final Score</i> $\geq$ 80%	4.0
$75\% \leq$ <i>Final Score</i> $<$ 80%	3.5
$70\% \leq$ <i>Final Score</i> $<$ 75%	3.0
$65\% \leq$ <i>Final Score</i> $<$ 70%	2.5
$60\% \leq$ <i>Final Score</i> $<$ 65%	2.0
$55\% \leq$ <i>Final Score</i> $<$ 60%	1.5
$50\% \leq$ <i>Final Score</i> $<$ 55%	1.0
<i>Final Score</i> $<$ 50%	0.0

## Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Assignments/Projects	20%
Tests	20%
STEM	10%
Behaviour	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

## Recommendations for Success

Mathematics can be complicated for many students. All students are encouraged to do the following:

1. Read the course textbook. You may need to read the material multiple times to understand. Students can responsibly manage the material and gain the most from the course by reading along at home with the lessons taught at school (typically only a few pages per night).
2. Complete all forms of assessment and submit all homework and assignments.
3. Search online, in either Thai or English, if you don't understand a topic discussed in class or to understand the topic better.
4. Do not copy your classmates' work; try to struggle independently. This will help you learn.
5. See the teacher outside of class for assistance.
6. Do more than just the bare minimum; do the additional problems in the textbook and the review questions at the end of the chapter and check your answers.
7. Study the notes and vocabulary for at least a few minutes every day.



## MA30217 Universal Mathematics 5

**Teacher** Mr. Shiv Kumar

**Contact** Science Lab, 2<sup>nd</sup> Floor Colombet Building.  
shiv.ku@assumption.ac.th

**Class Time** EP-M6/1: Tuesday Period 3, Wednesday Period 5, Thursday Period 2  
EP-M6/2: Wednesday Period 2, Thursday Period 1, Friday Period 6

**Credits** 1.5

### Course Description

---

This course is an introduction to Basic Calculus. We begin with an examination of functions and consider ideas such as graphing rates of change. We then go on to consider both finite and infinite limits of functions. Limits will allow us to develop the theory of derivatives along with practical applications of the techniques of differentiation. We will then use the anti-derivative to introduce integrals. The meaning of integration will be covered along with basic techniques of integration. This course is designed to prepare students for a first year university course in the subject which is often quite rigorous.

### Textbook

---

*Mathematics for the International Student Mathematics SL (Haese Mathematics)*  
ISBN 978-1-921972-08-9

### Course Outline & Objectives

---

#### Unit 1. Basic Calculus

1. Differentiation Pg 353-357
2. Rules of differentiation Pg 360-369
3. Finding the slope/rate of change using differentiation (Class worksheet and Notes)
4. Derivatives of composite functions Pg 371-378
5. Using turning points to solve problems (Class worksheet and Notes)
6. Application of differentiation (Class worksheet and Notes)
7. Stationary, max, and min points (Class worksheet and Notes)
8. Definite integration Pg 454 - 457
9. Area under a curve pg 475 - 479
10. Area between a curve and a straight line Pg 479 - 483

#### Unit 2. Infinite Sequence and Infinite Series

1. Limit of Sequence Pg 345-346
2. Limits at Infinity Pg 347-348
3. Differentiation from first principal Pg 355-357
4. Sum of Infinite Series (Class worksheet and Notes)

#### Unit 3. Linear Programming

1. Graphs of Linear Equations and Inequalities (Class worksheet and Notes)
2. Objective Functions and Inequality Constraint (Class worksheet and Notes)
3. Word Problems of Linear Programming (Class worksheet and Notes)



## **Resources**

---

- |           |  |
|-----------|--|
| Required  | <ul style="list-style-type: none"><li>• A plastic folder for worksheets.</li><li>• White School Notebook</li><li>• Red and blue pen.</li></ul> |
| Suggested | <ul style="list-style-type: none"><li>• Many different colored pens/markers/highlighters</li><li>• Ruler</li></ul>                             |

## **Academic Integrity Policy**

---

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero. Students should be expected to earn their scores. Scores of pass should not be given unless the student has attained sufficient knowledge to earn a passing grade.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

## **Behavioral Expectations**

---

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (Notebooks, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behavior score (10%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an AC gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

## **Attendance & Tardiness**

---

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned



absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

### **Homework & Classwork**

Homework and classwork will be assigned often and must be submitted on or before the due date for a full score of 10 points. Late work without excuse will be deducted at the rate of 10% per day until the maximum possible score is zero. All work must be turned in before the last week of each term. Late work is discouraged.

### **Grading**

This course follows to the Assumption College grading scale:

<i>Final Score</i> $\geq 80\%$	4.0
$75\% \leq \textit{Final Score} < 80\%$	3.5
$70\% \leq \textit{Final Score} < 75\%$	3.0
$65\% \leq \textit{Final Score} < 70\%$	2.5
$60\% \leq \textit{Final Score} < 65\%$	2.0
$55\% \leq \textit{Final Score} < 60\%$	1.5
$50\% \leq \textit{Final Score} < 55\%$	1.0
<i>Final Score</i> $< 50\%$	0.0

### **Evaluation and Assessment**

The final semester grade for this course out of 100% is broken down as follows:

Class work	20%
Class Participation	10%
Note book	10%
Behavior	10%
Quizzes	10%
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

### **Recommendations for Success**

Mathematics can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the course textbook. Often, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.



THE **ENGLISH PROGRAM** AT ASSUMPTION COLLEGE  
Course Syllabus – Semester 1/2026

3. Get a Thai language introductory mathematics book.
4. Do **not** copy your classmates work; struggle through and do the work on your own! This is how you learn!
5. Come see the teacher outside of class time for assistance.
6. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
7. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



## **Student Syllabus for: EP6 EN30105 - Foundation English**

**Teacher:** Mr. Andrew Simon Neale (*Mr Andy*)

**Contact:** Simon.an@assumption.ac.th

### **COURSE DESCRIPTION:**

Welcome to Foundation English 5 with Mr Andy. Throughout the semester we will continue to explore the skill groups of reading, writing, speaking and listening. Through a series of engaging and enriching lessons using Mr. Andy's wide range of interactive, challenging and reflective materials, students will continue to strengthen their core knowledge of the language and continue to build their confidence.

This course is writing, reading, listening and speaking intensive. You will regularly practice your writing, reading, listening and speaking skills. In-class essays, participation, presentations, quizzes and exams make up a majority of your grade.

The course is at an advanced beginner/pre-intermediate level and will move along with the pace of the majority of the class. If you miss a class, it is your responsibility to find out what you have missed, either from your classmates or by seeing me on your own time, not during class time.

### **COURSE OBJECTIVES:**

1. To read and understand a wide range of texts.
2. To interpret and explain text in different ways, and to know the difference between formal and informal communication.
3. To confidently express opinions and be able to give reasons and examples to support ideas.
4. Talk and write interactively about personal information and other surrounding incidents, experiences, situations, news/events, and interesting issues, personal or otherwise.
5. To be able to understand fast paced conversations, in different accents, and announcements, in a range of situations.
6. To be able to compare and explain the differences between sentence structures, statements, idioms, verbal phrases and to be able to confidently use and understand them.
7. To be able to confidently take charge of and present in front of the class in English.
8. To be able to write creatively and with a unique voice, and understand when this type of language is appropriate / is not appropriate.

### **Learning Contents**

Study English through a mix of media and activities led and provided by Mr Andy. Study non-fiction, fiction, explore personal opinions, share various experiences, read about global incidents, learn from articles, focus on language structures, idioms, beliefs and cultures of native



speakers, and gather information related to other learning content groups. Through the resources provided, and by engaging in the interactive activities, your overall confidence and ability with all four skills in English will improve this year.

Due to the short time frame students will not cover all elements of the IELTS tests in our sessions but they can select areas which they may know they need / wish to explore and improve further in. **All students are welcome to approach me outside of teaching time to ask for help or marking of practise test papers they may do in their spare time.** Official potential IELTS content for inclusion includes:

- Reading: The reading component consisting of 40 questions, designed to test a wide range of reading skills. These include reading for gist, reading for main ideas, reading for detail, skimming, understanding logical argument and recognizing writers' opinions, attitudes and purpose.
- Writing: Students will be presented with a graph, table, chart or diagram and asked to describe, summarise or explain the information in their own words. They may be asked to describe and explain data, describe the stages of a process, how something works or describe an object or event.
- Vocabulary: Art, business & money, communication & personality, crime & punishment, economics, education, environment, family & children.
- Reading: this includes three long texts which range from the descriptive and factual to the discursive and analytical. These are taken from books, journals, magazines and newspapers. They have been selected for a non-specialist audience but are appropriate for people entering university courses or seeking professional registration.
- Writing: Here, students will be asked to write an essay in response to a point of view, argument or problem. Responses to both tasks must be in a formal style.
- Vocabulary: Food, health, language, technology, travel, society, sport, work.

## Resources

---

- |           |   |
|-----------|---|
| Required  | <ul style="list-style-type: none"><li>• Cambridge Prepare Second Edition workbook</li><li>• Cambridge Prepare Second Edition student book</li><li>• 1 white notebook.</li><li>• Dictionary/thesaurus (or internet access)</li></ul> |
| Suggested | <ul style="list-style-type: none"><li>• Different colored pens/markers/highlighters</li></ul>   |

## Academic Integrity Policy

---

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement



when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

### **Behavioral Expectations**

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities.

Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (notebooks, textbook, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behavior score (20%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an A.C. gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

### **Attendance & Tardiness**

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

### **Homework & Classwork**

Homework and classwork will be assigned often and must be submitted on or before the due date for a score of 20 points. If the work is not done for the start of class, a maximum score of 15 will be possible. After more than one day has lapsed, a maximum score of 10 will be available. Late assignments can be submitted for a maximum of 50% (10 points) up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.



## Grading

---

This course follows to the Assumption College grading scale:

<i>Final Score</i> $\geq$ 80%	4.0
$75\% \leq$ <i>Final Score</i> < 80%	3.5
$70\% \leq$ <i>Final Score</i> < 75%	3.0
$65\% \leq$ <i>Final Score</i> < 70%	2.5
$60\% \leq$ <i>Final Score</i> < 65%	2.0
$55\% \leq$ <i>Final Score</i> < 60%	1.5
$50\% \leq$ <i>Final Score</i> < 55%	1.0
<i>Final Score</i> < 50%	0.0

## Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Total Score of all Formative Assessment*	50%
Behavior	10%
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

\* This total score shall be reflected by the cumulative points scored by students on all class assignments, homework, extra credit work, etc.

## Recommendations for Success

---

English can be a difficult course for many students. All students are encouraged to try the following:

1. Be on task during class. Focus and follow instructions and do the required activities to your best abilities. Do not worry about making mistakes as they are the best way for us to incorporate the materials into our long-term memories.
2. Watch Movies, or TV shows, or YouTube with English accents, with the English subtitles is a good way to improve your speaking and listening skills; it also helps with vocabulary too.
3. Search online (in English) if you don't understand a topic discussed in class to get a better understanding of the topic.
4. Do not copy your classmate's work; struggle through and do the work on your own. This is how you learn. (Remember: GROWTH MINDSET)
5. Come see the teacher outside of class time for assistance or email anytime.
6. Revise your work, as recommended by your teacher and work to continuously improve your work. Learning is a process, not a product.

## Precise resources:

- **Teacher** Handouts, Worksheets, Presentation.



## **ST30281 B6/2 Integrated Science 1**

**Teacher** Mr. Michael Dew

**Contact** EP Teacher Room, 1st Floor, Colombet Bldg.

**Class Time** EP-M 6/2B: Monday period 5, Tuesday Period 7, Wednesday period 7

**Credits** 1.5 (3 Periods /week)

### **Course Description**

This two semester course on Integrated science focuses on cell biology, chromosomes, DNA, ecological succession, organism diversity, and natural selection. The course offers both a conceptual foundation and qualitative presentation of integrated science topics. As with many courses within EP, critical thinking skills are emphasized over those of rote learning. The course will closely follow the order and content of the latest version of content as a part of this course, which provides some of the major topics in university level science courses.

Demonstrations, computer-simulated activities and laboratory sessions will allow students to learn basic laboratory techniques, lab safety and get a hands-on experience of the theories and concepts learned in the lectures. As with many courses within the English Program, critical thinking skills are emphasized over those of rote learning and BMAT- style questions are a part of the evaluation process.

### **Textbook**

- *International A Level Integrated Science, Oxford International AQA Examinations.*  
Supplementary:
- *BMAT Past Paper Worked Solutions (2003-2017) 2018*

### **Course Outline & Objectives**

#### **Chapter 1: Genetics**

- 1.1 Genetic material
- 1.2 DNA nucleotides and double helix
- 1.3 DNA Replication and Transcription
- 1.4 Translation and protein synthesis

#### **Chapter 2: Cell Biology**

- 3.1 Organism cell structure and function
- 3.2 Cellular communication and signaling
- 3.3 Cellular transport
- 3.4 Organism equilibrium



### **Chapter 3: Ecosystem**

- 2.1 Effects of ecosystem on humans and the environment
- 2.2 Ecosystem relationships
- 2.3 Ecosystem succession
- 2.4 Ecosystem effects on population, biodiversity, and evolution.
- 2.5 DNA mutations and Biological Diversity

### **Chapter 4: Human Body Systems**

- 4.1 Respiratory system
- 4.2 Excretory system
- 4.3 Circular system
- 4.4 Lymphatic system
- 4.5 Immune system

### **Chapter 5: Scientific Knowledge and Investigation**

- 5.1 Scientific Investigation and Research
- 5.2 Data Analysis and Interpretation

### **Resources**

- 
- |           |   |
|-----------|---|
| Required  | <ul style="list-style-type: none"><li>• Assumption Notebook (2)</li><li>• Binder/ folder</li><li>• Scientific calculator (not a phone-based application)</li><li>• Ruler</li></ul>  |
| Suggested | <ul style="list-style-type: none"><li>• Many different colored pens/markers/highlighters</li><li>• Electronic Thai-English translator (not a phone-based application)</li><li>• A Matayom-level chemistry practice book in Thai</li></ul> |

### **Academic Integrity Policy**

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.



### **Behavioral Expectations**

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (Notebook, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

A behavior score (out of 5 points) is taken every day. At the end of the semester the average is taken and used for the student's behavior score (10%).

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline                      - Eager to learn
- Be an AC gentleman                 - Dedicated to work

### **Attendance & Tardiness**

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

### **Homework & Classwork**

Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

### **Grading**

Foundation Chemistry follows to the Assumption College grading scale:

<i>Final Score</i> $\geq$ 80%	4.0
$75\% \leq$ <i>Final Score</i> $<$ 80%	3.5
$70\% \leq$ <i>Final Score</i> $<$ 75%	3.0
$65\% \leq$ <i>Final Score</i> $<$ 70%	2.5
$60\% \leq$ <i>Final Score</i> $<$ 65%	2.0
$55\% \leq$ <i>Final Score</i> $<$ 60%	1.5
$50\% \leq$ <i>Final Score</i> $<$ 55%	1.0
<i>Final Score</i> $<$ 50%	0.0



### Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Homework/Classwork/Projects	30%
Class Test	20%
Behavior	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

### Recommendations for Success

All students are encouraged to try the following:

1. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Get a Thai language science and technology book.
4. Do **not** copy your classmate's work; struggle through and do the work on your own! This is how you learn!
5. Come see the teacher outside of class time for assistance.
6. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
7. Study the notes and vocabulary at least a few minutes every day, such as in the homeroom or during any free time you might have in other classes.



**OC30227 Principles of Marketing**

**Teacher** Dr. Hermann Gruenwald  
**Contact** EP Teacher Room, 2<sup>nd</sup> Floor Colombet Building  
Hermann\_gr@assumption.gmail.com

**Website** <https://classroom.google.com/c/ODYzNTIzMDY3MjYz>

**Class Time** M6/2B Monday 10:20 - 11:10  
M6/2B Wednesday 10:20 – 11:10

**Credits** 1

**Learning Content Description**

Students will study the principles of marketing and how to apply them. Focusing on the 4Ps of product marketing with product, price, place and promotion in an international setting we will explore both advertisement as well as personal selling. In service marketing the 4P model will be extended to the 7P model with physical evidence, process and people. Students will learn through the analytic thinking process, problem solving process, practices, group work, and attitude building process. Students are expected to subsequently develop the ability to communicate, to think, and to solve problems in a business and marketing context. Life skills and the use of technology are also to be enhanced through this course of study. Students will additionally develop lifelong learning skills, as well as skill sets to be creative and innovative -- think creatively, demonstrate innovation, use critical thinking, solve problems wisely, communicate effectively, and be a team player to work productively with others. International marketing related skills will be the focus of this course. Students are expected to learn about sales and marketing as well as on-line marketing and the use of social media. Students have to keep themselves updated with news and information, to gain a good judgement on media, to become well-rounded individuals in the field of marketing in the digital age. Other skills that will be fostered are life and career skills which cover flexibility, adaptability, creativity, self-responsibility and social skills. As for the students' desired characteristics, the course will focus on ethics, honesty, discipline, avidity for learning, dedication for work and public service.

The goals of the Principles of Marketing subject and the Learning Outcomes are to:

1. Apply concepts and principles to effectively manage the marketing of products and services.
2. Explain the principles of marketing including product, price, place and promotion for running marketing organizations on a national and international basis.
3. Present how to apply the marketing principles to various industries and product categories.
4. Know the principles of service marketing and evaluate their application with morality and business ethics.



## **Resources**

---

- |            |   |
|------------|---|
| Required   | <ul style="list-style-type: none"><li>• A pink A.C. notebook (minimum A4 size)</li><li>• Basic stationary (pen, pencil, eraser, ruler, sharpener etc.)</li><li>• Extra stationary (glue stick, stapler, tape, liquid paper etc.)</li><li>• AC Portfolio A4 with clear front cover</li></ul> |
| Suggested  | <ul style="list-style-type: none"><li>• Various colored pens / markers / highlighters / pencils</li></ul>   |
| Occasional | <ul style="list-style-type: none"><li>• Smart phones for research in class</li><li>• USB thumb drives to save typed work onto</li><li>• Materials potentially needed for special projects</li></ul> <p><i>The above will be requested a week in advance of use</i></p>                      |

## **Academic Integrity Policy**

---

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

## **Behavioral Expectations**

---

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (sketch book, basic stationary, materials, ingredients etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior and participation is monitored during every class and points are deducted for misbehavior, non-participation or disruption to the class. This is averaged throughout the semester and calculated as a score of 10 at the end of semester.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline
- Be eager to learn
- Be an AC gentleman
- Be dedicated to work
- Be honest and upright
- Have a sense of public-consciousness



### **Attendance & Tardiness**

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time check schoology for the content of the lectures and the in-class assignments and homework and project assignments.

### **Homework & Class Work**

Homework and class work will be assigned often, must be completed to a high standard and be submitted on or before the due date. Late assignments are subject to 50% less marks for each week they are late. All missed assignments will receive a zero and will dramatically reduce the averaged class work and homework scores of the individual.

### **Grading**

This course follows to the Assumption College grading scale:

<i>Final Score</i> ≥ 80%	4.0	A
75% ≤ <i>Final Score</i> < 80%	3.5	B+
70% ≤ <i>Final Score</i> < 75%	3.0	B
65% ≤ <i>Final Score</i> < 70%	2.5	C+
60% ≤ <i>Final Score</i> < 65%	2.0	C
55% ≤ <i>Final Score</i> < 60%	1.5	D+
50% ≤ <i>Final Score</i> < 55%	1.0	D
<i>Final Score</i> < 50%	0.0	F

### **Evaluation and Assessment**

The final semester grade for this course out of 100% is broken down as follows:

Behavior & Participation	10%	Affective Domain
Class Work	10%	Formative
Home Work	10%	Formative
Presentation	10%	Formative
Portfolio	10%	Formative
Team Work	10%	Formative
		50% Formative
Midterm Exam	20 %	Exams
Final Exam	20%	Exams

### **Recommendations for Success**

1. Bring all the materials that are needed to complete projects on the day of class
2. Be creative and work hard for your own success and learning.
3. Don't be afraid to experiment and have fun studying
4. Plan projects carefully and have the required materials for your project
5. Keep your notebook tidy, attractive and up-to-date and submit work on time
6. Check schoology.com for assignments and course materials and grades



**Student Syllabus for: M6 EP30211 (English for Academic Achievement)**

**Teacher:** Mr. Andrew Simon Neale (*Mr Andy*)

**Contact:** Simon.an@assumption.ac.th

**COURSE DESCRIPTION:**

Welcome to Semester 1 of EP6 English for Academic Success. This course is designed to further your ability with analyzing reading, critical thinking, as well as strengthen your formal and creative writing ability. We focus on academic skills, writing, time management and inter-personal communication skills. This course is reading, writing, speaking and listening intensive. In-class reading and writing assignments, research essays, literary and academic vocabulary, spelling, group participation, homework, quizzes and exams make up a majority of your grade.

By the end of the year, you should be well prepared to write about and analyze a variety of topics at university.

*The course is at an intermediate level and will move quickly. If you miss a class, it is your responsibility to find out what you have missed, either from your classmates or by seeing me on your own time, not during class time.*

**COURSE OBJECTIVES:**

The main objectives of this course are:

- to differentiate between and strengthen students' writing ability in formal, informal, creative and technical writing, according to International English language exam expectations
  - to broaden and expand the students' proficiency and knowledge in exam level English;
  - to provide material for the students to revise, consolidate and extend their command of English grammar, vocabulary, spelling, speaking and listening;
  - to develop the students' reading skills to enable them to skim the text for main ideas, to scan the text for specific information, and to deduce meanings from the context, to identify the views/opinions of the author, to distinguish main ideas from supporting ones, to recognize connections and relationships between facts and to be confident in using precise information.
  - to develop the students' writing skills to enable them to respond to input applying information to a specified task, to elicit, to select, to summarize information in clear, organized essays, to give a well-organised overview of relevant information in a chart or table or diagram, and to present a clear, relevant, well-organised argument, giving evidence or examples to support ideas and use language accurately.

**COURSE OUTLINE:**



English for Academic Achievement with Mr Andy will further build students' confidence with IELTS, SAT tests, IELTS, as well as Cambridge's C1 Advanced Exams and basic communication using everyday English.

Students will enjoy interactive, personalised lessons with themes and resources relevant to their interests and aspirations. The new Life Skills approach inspires learners to expand their horizons and knowledge and includes insights from The Cambridge Life Competencies Framework. Every piece of designated work is selected to help drive students towards exam success, and create confident English users, particularly with the enhanced vocabulary and grammar syllabus and comprehensive database of idioms that will be built throughout the semester.

End of Midterm Exam Content – Start of Final Exam Content
---

The second half of the semester will become much more focused on group work, independent research and presentation skills. Students will also start to explore international opportunities and interests and preparations will begin to aid students in the real world. Activities will vary from CV/resume writing to role playing for interviews. Work will continue with formal studies to continuously improve and cement their abilities with international exams but they will have the freedom to choose from the outlined selection based on their own needs and personal aspirations.

**You need to have the following in class each day:**

- Cambridge Prepare Second Edition workbook
- Cambridge Prepare Second Edition student book
- Blue or Black ink pens and pencils.
- Plastic folder to hold materials/textbooks
- (2) White notebooks
- (1+) Highlighter
- Dictionary/thesaurus (or access to the internet)

**COURSE POLICIES/BEHAVIOR:**

Course policies are the rules and guidelines our class follows. They can be summed up in one word: respect. Respect the teacher; respect your fellow classmates and their desire to learn. Exhibit respect and behave and act as young men.

**CHEATING, COPYING and PLAGIARISM:**

There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and **will not be tolerated**. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, **will receive a zero**.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement



when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

### **HOMEWORK:**

All homework assignments must be completed and turned in during class the day that it is due. Late work is accepted, but if work is turned in after class or the next day, points will be deducted.

### **GRADE DETERMINATION:**

Your grades will be determined by your homework, class work, quizzes/tests and participation. You will be graded on speaking, listening, reading, writing and behaviour. Do your best in everything that we do, and do your best to keep up and not miss anything. Zeros will hurt your grade much more than a low score. **Active participation and preparedness is expected at all times!**

This course follows to the Assumption College grading scale:

<i>Final Score</i> $\geq$ 80%	4.0
$75\% \leq$ <i>Final Score</i> $<$ 80%	3.5
$70\% \leq$ <i>Final Score</i> $<$ 75%	3.0
$65\% \leq$ <i>Final Score</i> $<$ 70%	2.5
$60\% \leq$ <i>Final Score</i> $<$ 65%	2.0
$55\% \leq$ <i>Final Score</i> $<$ 60%	1.5
$50\% \leq$ <i>Final Score</i> $<$ 55%	1.0
<i>Final Score</i> $<$ 50%	0.0

### **Evaluation and Assessment**

The final semester grade for this course out of 100% is broken down as follows:

Classwork	50%
Behavior	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

**With your dedication, discipline, respect and hard work we will have an excellent semester.**



## **Student Syllabus for: EP6 *English for Life Skills 6: EN30245***

**Teacher:** Mr. Joshua Bolen(Mr. Bolen)

### **COURSE DESCRIPTION:**

Welcome to English for Life Skills M6! Through a series of engaging and enriching lessons using Mr. Bolen's selected materials, students will continue to strengthen their core knowledge of the language.

The Students will study and listen to a range of English texts. The Students will study and learn how to give effective presentations. They will use learning skills in the 21st century, which encourages the students to be able to have listening, critical thinking and problem solving skills. The learning skills will be used to make students possess learners' key competencies, which are thinking capability, problem solving capability, capability in applying life skills and capability in technological application. This will be done through the teaching and learning focusing on promoting Thai wisdom with respect to the language and literature and religion and tradition. Teaching and learning also promotes students to live under the Sufficiency Economy Philosophy. Students will be provided with desirable characteristics such as love of nation, religion and king, honesty and integrity and self-discipline. Additional important characteristics are avidity for learning, observance of principles of Sufficiency Economy Philosophy in one's way of life, dedication and commitment to work, cherishing Thai-ness, public-mindedness and gentlemen of Assumption College.

### **COURSE OBJECTIVES:**

#### **Indicators**

1. Listen to speakers from a range of countries, using different accents and talking in a range of contexts and situations.
2. Predict content before a listening exercise. Use contextual clues to anticipate topics, potential vocabulary and potential grammatical structures before listening.
3. Listen for gist. Show an understanding of the main ideas of a listening exercise after one listen.
4. Understand signposting language when listening. Show a knowledge and understanding of signposting language and how and why it is used. Make lists of the most common signposting language.
5. Listen for detail. Pick out specific information in a listening passage.
6. Infer relevant details when listening. Use contextual clues to gather information about meaning, who is speaking, what is happening and other questions appropriate to the listening exercise.
7. Practice listening activities that are connected to relevant international exams. Some of these should be done with past-paper questions and done in exam conditions.
8. Explain/discuss how listening can be improved, what techniques can be used and useful sources of practice material.



9. Watch examples of good and bad presentations. Have an accurate understanding of the characteristics of good and bad presentations and be able to plan presentations using the good characteristics and avoiding the bad characteristics. The focus should be on presentation skills that may be useful for university admissions and studying at university.
10. Use verbal communication to effectively present information. Use various techniques such as variation of tone of voice and the stress of important words to convey ideas more clearly and concisely.
11. Use non-verbal communication effectively. Use various techniques such as body language and eye contact to show confidence to the audience.
12. Use signposting language effectively when presenting. Show a knowledge and understanding of signposting language and how and why it is used. Make lists of the most common signposting language that are used during presentations.

### **Learning Contents**

Study English on the topics of news, announcements, poems, skits, pictures, different non-text information styles such as maps, graphs, and initiatives. Study non-fictions, fictions, personal information, various experiences, incidents, themes from analyzed stories, languages, voices, social manners and cultures, traditions and customs, festivals, language structures, idioms, proverbs, poems, ways of life, beliefs and cultures of native speakers, and information related to other learning content groups. Use process of establishing knowledge and understanding, reading process, process of establishing practical skills, working process, process of language skills, process of establishing attitudes, process of conceptualization, process of analysis, process of establishing realization, and process of establishing communicative knowledge and understanding to create knowledge and understanding, communicative ability, thinking ability, problem-solving ability, life skills, and ability to use technology. At the same time, students will have the following intended characteristics which are nationalism, religiosity, loyalty, disciplines, diligence, self-sufficiency, endeavor, love of being Thai, and public mind.

### **Resources**

---

- |           |   |
|-----------|---|
| Required  | <input type="checkbox"/> At least 1 white notebook.                             |
|           | <input type="checkbox"/> Dictionary (English to English, not a translating one) |
|           | <input type="checkbox"/> Extra lines A4 paper for written assignments.          |
| Suggested | <input type="checkbox"/> Many different colored pens/markers/highlighters       |

### **Academic Integrity Policy**

---

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.



### **Behavioral Expectations**

---

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities.

Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (notebooks, textbook, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behavior score (20%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an A.C. gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

### **Attendance & Tardiness**

---

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

### **Homework & Classwork**

---

Homework and classwork will be assigned often and must be submitted on or before the due date for a score of 20 points. If the work is not done for the start of class, a maximum score of 15 will be possible. After more than one day has lapsed, a maximum score of 10 will be available. Late assignments can be submitted for a maximum of 50% (10 points) up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

### **Grading**

---

This course follows to the Assumption College grading scale:

<i>Final Score</i> $\geq$ 80%	4.0
$75\% \leq$ <i>Final Score</i> $<$ 80%	3.5
$70\% \leq$ <i>Final Score</i> $<$ 75%	3.0
$65\% \leq$ <i>Final Score</i> $<$ 70%	2.5
$60\% \leq$ <i>Final Score</i> $<$ 65%	2.0



$55\% \leq \textit{Final Score} < 60\%$	1.5
$50\% \leq \textit{Final Score} < 55\%$	1.0
$\textit{Final Score} < 50\%$	0.0

### Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Total Score of all Assessment	Homework 80%
Behavior	10%
Attendance	10%

### Recommendations for Success

---

English can be a difficult course for many students. All students are encouraged to try the following:

1. Be on task during class. Focus and follow instructions and do the required activities to your best abilities. Do not worry about making mistakes as they are the best way for us to incorporate the materials into our long-term memories.
2. Watch Movies, or TV shows, or YouTube with British / Australian accents, with the English subtitles is a good way to improve your speaking and listening skills; it also helps with vocabulary too.
3. Search online (in English) if you don't understand a topic discussed in class to get a better understanding of the topic.
4. Do not copy your classmate's work; struggle through and do the work on your own. This is how you learn.
5. Come see the teacher outside of class time for assistance.
6. Revise your work, as recommended by your teacher and work to continuously improve your work. Learning is a process, not a product.

### Precise resources:

- **Teacher** Handouts, Worksheets, Presentations.
- Whiteboards & Projector.



THE ENGLISH PROGRAM AT ASSUMPTION COLLEGE

English Department

Course Syllabus - Semester 1/2026

## Parent/Guardian Acknowledgement

Dear Parent/Guardian:

Please sign below to acknowledge that you have reviewed this course syllabus with your son.  
Thank you. I look forward to teaching your son this year!

---

Student's Name

---

Student's ID No.

---

Parent/Guardian Signature

---

Date



## OC30229 **Introduction to Entrepreneurship**

---

<b>Teacher</b>	Mr. Pathomphone Thongchanh
<b>Contact</b>	EP Personnel Office, 1st Floor Colombet Building <a href="mailto:pathomphone.th@assumption.ac.th">pathomphone.th@assumption.ac.th</a>
<b>Website</b>	<a href="https://classroom.google.com/c/ODY0Mjc3MTg4ODcy?cjc=ejn3fwtw">https://classroom.google.com/c/ODY0Mjc3MTg4ODcy?cjc=ejn3fwtw</a>
<b>Class Time</b>	Wednesday, Period 1, 08:30 - 09:20
<b>Credits</b>	0.5

### **Course Description**

---

Students will learn and understand the basic entrepreneurial concepts and gain general knowledge in entrepreneurship, know and understand the entrepreneurial mindset, and develop entrepreneurial skills through hands-on learning. This course emphasizes the entrepreneurial process and the application of this process to a broad range of business contexts. The course will also address the students' creativity, including their skills related to securing resources, team building, communication, and leadership.

### **Learning Outcome:**

Students will be able to—

1. Know and understand the entrepreneurial mindset.
2. Know about the working methods of successful business owners and entrepreneurs.
3. Understand essential entrepreneurial skills.
4. Recognize the importance of business management in entrepreneurship.

### **Course Outline & Objectives**

---

#### **Introduction to Entrepreneurship** (*Indicators 1, 2, 3, 4*)

- ✓ Gain knowledge and understanding of business management operations
- ✓ Gain knowledge and understanding of business establishment
- ✓ Gain knowledge and understanding of business production
- ✓ Gain knowledge and understanding of business marketing



- ✓ Gain knowledge and understanding of business finance
- ✓ Gain knowledge and understanding of business HR and PR departments
- ✓ Understand the importance of business expansion and the annual report

### **Unit 1: Entrepreneurship 1**

1. *Business management skills*
2. *Leadership, roles, vision, and mission*
3. *Fundraising, company naming, and selecting executives*
4. *Writing a fundraising plan for company establishment*
5. *Market Research*
6. *Product decision-making*
7. *Sales strategy and advertising*
8. *Designing company logos and packaging*
9. *Creating a video presentation*
10. *Preparing an annual report*

### **Unit 2: Entrepreneurship 2**

1. *Production Department*
2. *Defining the steps in product manufacturing*
3. *Designing and selecting products*
4. *Choosing a manufacturing facility*
5. *Quality control of products*

### **Unit 3: Entrepreneurship 3**

1. *Marketing Department*
2. *Designing evaluation forms/surveys*
3. *Conducting target market research*
4. *Marketing analysis*

### **Unit 4: Entrepreneurship 4**



1. *Finance Department*
2. *Accounting and balance sheet auditing*
3. *Human Resources Department*
4. *Selling shares and managing salaries*
5. *Establishing company regulations.*
6. *Public Relations Department*
7. *Creating advertisements*
8. *Finding distribution channels for products*

### **Unit 5: Entrepreneurship 5**

1. *Business expansion*
2. *Summary of work from each department*
3. *Preparing the annual report*
4. *Final presentation*

### **Resources**

Required	<input type="checkbox"/> A pink A.C. notebook (minimum A4 size) <input type="checkbox"/> Basic stationary (pen, pencil, eraser, ruler, sharpener etc) <input type="checkbox"/> AC Portfolio A4 with clear front cover
Suggested	<input type="checkbox"/> Various colored pens / markers / highlighters / pencils <input type="checkbox"/> Laptop or tablet (i.e. iPad) <input type="checkbox"/> Smart phones for research in class
Occasional	<input type="checkbox"/> USB thumb drives to save typed work onto <input type="checkbox"/> Materials potentially needed for special presentation projects <i>The above will be requested a week in advance of use</i>

### **Academic Integrity Policy**

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate



acknowledgement when repeating another’s idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

### **Behavioral Expectations**

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (sketch book, basic stationary, materials, ingredients etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior and participation is monitored during every class and points are deducted for misbehavior, non-participation or disruption to the class. This is averaged throughout the semester and calculated as a score of 10 at the end of semester.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline
- Be an AC gentleman
- Be honest and upright
- Be eager to learn
- Be dedicated to work
- Have a sense of public-consciousness

### **Attendance & Tardiness**

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time check schoology for the content of the lectures and the in-class assignments and homework and project assignments.

### **Homework & Class Work**

Homework and class work will be assigned often, must be completed to a high standard and be submitted on or before the due date. Late assignments are subject to 50% less marks for each week they are late. All missed assignments will receive a zero and will dramatically reduce the averaged class work and homework scores of the individual.

### **Grading**

This course follows the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0	A
$75\% \leq Final\ Score < 80\%$	3.5	B+
$70\% \leq Final\ Score < 75\%$	3.0	B
$65\% \leq Final\ Score < 70\%$	2.5	C+
$60\% \leq Final\ Score < 65\%$	2.0	C
$55\% \leq Final\ Score < 60\%$	1.5	D+
$50\% \leq Final\ Score < 55\%$	1.0	D
$Final\ Score < 50\%$	0.0	F

### **Evaluation and Assessment**



The final semester grade for this course out of 100% is broken down as follows:

Behavior & Participation	10%	Affective Domain
Homework   In-class activities/assignments	50%	Formative
		50% Formative
Midterm Project	20 %	Project
Final Exam	20%	Exams

### Recommendations for Success

1. Bring all the materials that are needed to complete projects on the day of class
2. Be creative and work hard for your own success and learning.
3. Don't be afraid to experiment and have fun studying
4. Plan projects carefully and have the required materials for your project
5. Keep your notebook tidy, attractive and up-to-date and submit work on time
6. Check Google Classroom for assignments and course materials and grades

## Parent/Guardian Acknowledgement

Dear Parent/Guardian:

Please sign below to acknowledge that you have reviewed this course syllabus with your son. Should you have any questions don't hesitate to contact me at [pathomphone.th@assumption.ac.th](mailto:pathomphone.th@assumption.ac.th).

\_\_\_\_\_  
Student's Name

\_\_\_\_\_  
Student's ID No.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date