



MA30104 Foundation Mathematics 4

Teacher Mr. Keerthi Prabhakar
Contact EP Teacher Room, 2nd Floor Colombet Bldg.
epackeerthi@gmail.com

Class Time EP-M5/1: Tue, period 6; Thu, period 3
EP-M5/2: Wed, period 1 ; Fri, period 2

Credits 1.0

Course Description

Study foundation mathematics on the following topics. Sequence and series: finding the terms of finite sequence, arithmetic sequence and geometric sequence, arithmetic series and geometric series. Probability: basic principles of counting and probability of events. Use mathematical skills and processes which are problem-solving, reasoning, communications, mathematical implication and presentation, mathematical connections, and creative thinking, along with possessing the desired characteristics including 1) Love for their country, their King, and faith in their religion, 2) Be honest and upright 3) Possess discipline 4) Eager to learn 5) Be self-sufficient 6) Dedicated to work 7) Proud to be Thai 8) Have a sense of public consciousness.

Textbook / Worksheets

Mathematics for the International Student: Mathematics SL, 3rd Edition
Teacher will also provide handouts

Course Outline & Objectives

Unit	Topic
1	Fundamental Statistics 1. Data collection 2. Basic data analysis 3. Finding central tendency by using the arithmetic mean, median, mode*, harmonic mean, geometric mean, and mid-range 4. Finding relative standing by using quartile, deciles, and percentile 5. Measures of dispersion by using standard deviation 6. Measures of dispersion by using box-and-whisker plots

Resources

Required

- ☐ At least one notebook
- ☐ Scientific calculator (not a phone-based application)
- ☐ Ruler
- ☐ Glue stick, stapler, or tape

Suggested

- ☐ Many different coloured pens/markers/highlighters
- ☐ Electronic Thai-English translator (not a phone-based application)



Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of education and will not be tolerated. Students involved in academic dishonesty will receive a zero, including any student supplying or allowing copying.

Plagiarism is taking someone else's work or ideas and passing them off as one's work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioural Expectations

For the sake of all the class members, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (Notebooks, textbook, scientific calculator, writing utensils, etc.) and participate throughout the lesson until class is dismissed.

Behaviour is monitored daily per the class rules set out at the beginning of the academic year (see the front of your notebooks). Students earn the scores they receive. At the end of the semester, the average is taken and used for the student's behaviour score (10%).

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an AC gentleman.
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness.
- Be honest and upright.

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on time, every time. Students are expected to catch up on all missed work outside class time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher immediately.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. If the work is not done by the start of class, a maximum score of 15 will be possible. All late or missed assignments not turned in *before* the last week of the term will receive a zero.



Grading

This course follows to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0
$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Quiz & Projects	20%
Home/class work	20%
Affective Domains (Behavior)	10% (program mandated)
STEM	10% (program mandated)
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Mathematics can be a challenging course for many students. All students are encouraged to try the following:

1. Read, read, read the course textbook. Reading the text once is often insufficient, even for native English speakers. You may need to read the material multiple times to understand. Students can responsibly manage the material and gain the most from the course by reading along at home with the lessons taught at school (typically only a few pages per night).
2. Search either Thai or English online if you don't understand a topic discussed in class or to understand the topic better.
3. Get a Thai language introductory mathematics book.
4. You can get a math and physics tutor if you wish to. The tutor should be helping you learn, not doing the work for you!
5. Do **not** copy your classmate's work; struggle through and do the work on your own! This is how you learn!
6. See the teacher outside of class time for assistance.
7. Do more than just the bare minimum; the textbook has many problems. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
8. Study the notes and vocabulary for at least a few minutes daily, such as in homeroom or any free time you might have in other classes.



MA30216 Universal Mathematics 4

Teacher Mr. Shiv Kumar

Contact Science Lab, 2nd floor Colombet Building
skkumarshiv100@gmail.com

Class Times M5/1: Monday Period-6, Thursday Period-2
M5/2: Tuesday Period-1, Thursday Period-6

Credits 1.5

Course Description

The purpose of this class is to prepare you for the SAT test. In this class, you will be given an SAT style quiz at the beginning of the week every two weeks. Our first quiz will be at the beginning of next week. We will spend class time in between these quizzes going over the answers and learning SAT material and problem solving techniques. We will also review Algebra 2 and lessons associated with the SATs. Each quiz you take will be graded. However, once we go over the answers in class, you can resubmit your corrected quiz and get a half point for each answer you corrected (you must show your work). For example, if you get a 50% on your quiz, you can change your grade to 75% by re-submitting your corrected quiz. You will also earn class participation by re-submitting your corrected quiz. The midterm test and final test will also be In SAT style format.

Textbook

Mathematics for the International Student SL (Haese Mathematics)
ISBN-978-1-921972-08-9

Course Outline & Objectives

The content we will be learning during this class is:

- Class notes and work sheets -Work on Complex numbers: Equality, Addition, Subtraction, Multiplication and Division Graphing and absolute values of complex numbers and Complex numbers in polar form Polynomial equations.
- Class notes and work sheets -Work on probability, Basic rules about counting, Permutation, Combination and Binomial theorem and Probability and some important rules of probability.
- Class notes and work sheets -Basic of graphing, Euler graphs and some applications of graph.

Resources

- | | |
|-----------|--|
| Required | <ul style="list-style-type: none">• A plastic folder for worksheets.• White School Notebook• Red and blue pen. |
| Suggested | <ul style="list-style-type: none">• Many different colored pens/markers/highlighters• Ruler |



Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero. Students should be expected to earn their scores. Scores of pass should not be given unless the student has attained sufficient knowledge to earn a passing grade.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (Notebooks, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behavior score (10%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an AC gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Class work

Homework and class work will be assigned often and must be submitted on or before the due date for a full score of 10 points. Late work without excuse will be deducted at the rate of 20% per day until the maximum possible score is zero. All work must be turned in before the last week of each term. Late work is discouraged.



Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> $\geq 80\%$	4.0
$75\% \leq \textit{Final Score} < 80\%$	3.5
$70\% \leq \textit{Final Score} < 75\%$	3.0
$65\% \leq \textit{Final Score} < 70\%$	2.5
$60\% \leq \textit{Final Score} < 65\%$	2.0
$55\% \leq \textit{Final Score} < 60\%$	1.5
$50\% \leq \textit{Final Score} < 55\%$	1.0
<i>Final Score</i> $< 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Class work	20%
Class Participation	10%
Note book	10%
Behavior	10%
Quizzes	10%
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Mathematics can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the course textbook. Often, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Get a Thai language introductory mathematics book.
4. Do **not** copy your classmates work; struggle through and do the work on your own! This is how you learn!
5. Come see the teacher outside of class time for assistance.
6. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
7. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



HP30104 M5 Foundation Health Studies & Physical Education 4

Teacher Mr. Brian Mallon

Contact EP Staff Office, Level 2
bmal1332@gmail.com

Credits 0.5

Course Description

Students will learn to understand about the process for promoting and maintaining the efficiency of the function of digestive system, excretory system, respiratory system, and cardiovascular system, plan and recognize values of planning health care for family members, be aware of risky factors and situations to have sexual intercourse, including nightlife, matchmaking, and Internet relationships. Recognize proper problem-solving methods and skills when disappointed in love, realize proper sexual values including sexual behaviors appropriate to Thai society and culture, know how to avoid and protect oneself from risky situations to having an intentional pregnancy, recognize values of health promotion and disease prevention by following the guidelines for health promotion and disease prevention using Thai wisdom, realize and understand non-contagious diseases which are the important problems of the country and local districts, and protection and solutions for heart diseases, blood vessels, obesity, hepatic disease, realize the importance of health assessment and risky behaviors of oneself and family members. Use analytical process, explanation and demonstration, practice, and apply methods of risk reduction, health promotion, and reduction of risky behaviors of oneself and family members, propose methods for protecting consumer rights, and health products in the schools to create knowledge, understanding, and apply it to real-life situations along with having morality, ethics, honesty, disciplines, responsibility, being free from addictive substances and allurements, sense of personal responsibility to environment in one's own community including proposing methods for protecting and solving environmental problems in the community.

Study volleyball playing, creative movement, basic skills for playing volleyball, participation in recreational activities, physical capacity for different works, concept about different types of movement for playing volleyball, concept from scientific principles, movement when playing sports based on types and categories of sports, acceptance and realization of values of regular exercise and sport playing along with promoting healthy lifestyle, specify creative patterns for attack, defense, and cooperation in sport playing and competition, be responsible for one's duties and responsibilities during participating physical activities and team sports, rights, and rules, regulations, safety, and strategies during sport playing and competition with other people. Use skills and process of physical education which are providing collaboration when participating in physical activities and playing team sports according to specified structures, sportsmanship, spirit in competition, sport aesthetics in sport playing, watching, and competitions to create knowledge, understanding, and apply the knowledge to real-life situations along with having honesty, diligence, endeavor, disciplines, morality, ethics, attitudes towards physical education, public mind, love of being Thai, self-sufficiency, and proper values.



Textbook

No textbook required for this unit

Physical Education Indicators

1. Analyze the concept about different patterns of movement for playing sports.
2. Use personal ability to promote team capability and consider the effects on other people and society.
3. Play at least one type of Thai sports and international sports both individual and team sports.
4. Show movements creatively.
5. Joint recreational activities outside schools and use the principles and concepts to improve and develop quality of one's life and society.
6. Do exercise and play sports proper to a personal capacity regularly and use personal ability to increase team capacity, reduce ego, and consider effects on the society.
7. Explain and practice rights, rules, regulations, and tactics during the games and competitions with other people, conclude them as guidelines, and use them in daily life continuously.
8. Express good manners of watching, playing, and competing sports with sportsmanship and use them in daily life continuously.
9. Join physical activities and play sports happily and admire the values and beauty of sports.

Physical Education Course Outline & Objectives

1. Exercises and Playing Sports / Physical Fitness Test / Games [Indicators – 1, 2, 4, 6, 7, 8, 9]

- Test of Physical Fitness
- Exercises, playing sports or games
- Test of Physical Fitness
- Exercises, playing sports or games
- Practice form and technique for MOE physical fitness testing.

2. Movements in Exercising and Playing Sports Creatively [Indicators – 1, 2, 3, 4, 5, 6, 7]

- Physical movement in practicing athletic skills and exercises.
- Physical connection in practicing athletic skills and exercises.
- Physical connection and movement to warm-up for athletics.
- Physical connection and movement in practicing volleyball skills
- Physical connection and movement in practicing basketball skills

4. General Knowledge about Playing Basketball and Futsal [Indicators – 1, 2, 4, 6, 7, 8, 9]

- Skills, Rules, Regulations, and physical benefits of playing.
- Analyze concepts related to movements and techniques.
- Passing, shooting, defense, etc.
- Good Sportsmanship



Health Indicators

1. Explain warning symptoms from disorders, and guidelines for correctly preventing diseases occurring in different systems in the body.
2. Analyze constant effects of diseases occurring in different systems in the body correctly.
3. Analyze causes of improper personal practices on health care of family members.
4. Realize the importance of personal practices to take care of family members' health to help them have good health.
5. Provide information about maintaining a good relationship with family, friends, and community.
6. Realize the importance of proper sexual expression and maintaining a good relationship with family, friends, and community.
7. Realize signification of values and sexual behavior proper to the culture.
8. Realize the importance of local wisdom using herbal plants to cook food.
9. Analyze product and service purchasing, terms and conditions of products and service, and realize the importance of the protection of consumer rights.
10. Summarize data about diseases that are crucial problems for Thai people and correct preventions and treatments.
11. Realize the importance of health promotion and disease prevention using Thai wisdom.

Health Course Outline & Objectives

1. Work Efficiency of System of Body Composition [Indicators – 1, 2, 3, 11]

- Digestive system
- Excretory system
- Respiratory system
- Cardiovascular system

2. Planning for Individual Health Care of Family Members [Indicators – 3, 4, 5, 6]

- Planning for health care of family members
- Guidelines for health care of a person and his/ her family members

3. Development of Living Skills & Characteristics Required in Teenagers [Indicators –6, 7]

- Living skills development and promotions of required characteristics in teenagers

4. Development and Promotion of Sexual Health [Indicators – 7, 10, 11]

- Self-protection from risky situations
- Sexual intercourse and unintentional pregnancy
- Proper problem-solving methods and skills
- When disappointed in love
- Proper values and sexual behaviors to cultures

5. Personal Care and Health Promotion for Disease Prevention [Indicators – 7, 8, 9, 10, 11]

- Significant contagious & non-contagious diseases of the country and their preventions
- Guidelines and self -practice for health promotion and disease prevention using Thai wisdoms



Resources

- | | |
|-----------|---|
| Required | <ul style="list-style-type: none">• School Physical Education Uniform (a note explaining why the student is out of uniform is required or a behavior score of 0 for this lesson). <p style="margin-left: 40px;">Pink resource booklet for note taking (Reminder that any handouts must be stapled or glued into the pink resource).</p> |
| Suggested | <ul style="list-style-type: none">• Fitness and sport activities at least 1-hour each day |

Academic Integrity Policy

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Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (in PE uniform) and to actively participate throughout the lesson until class is dismissed.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- | | |
|----------------------|---------------------|
| • Possess discipline | • Eager to learn |
| • Be an AC gentleman | • Dedicated to work |

Attendance & Tardiness

For online classes, attendance will be determined by whether the student completed the weekly work or not. In the case where you know you will not be able to submit an assignment on time, please notify the teacher as far in advance as possible. Students are expected to catch up on all the missed work.

Homework & Classwork

Homework in Physical Education is limited; however, any homework must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading



This course follows to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0
$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0

Evaluation and Assessment

Health / Physical Education

Formative 1 & 2	50%
Midterm Exam	20%
Final Exam	20%
Affective Domain	10%

Recommendations for Success

Physical Education is to be enjoyed. All students are encouraged to try the following:

1. Look to do some form of Physical Activity every day.
2. Look to visit parks and tracks where the required fitness testing can be practiced.
3. Come see the teacher outside of class time for assistance.
4. Try new sports. We all have different sports we like and different sports we are good at. We encourage students to learn more about their favorite sports on 'YouTube' and other media platforms. If you never try, you will never know if you like it!
5. See PE and movement as an *opportunity* to improve your health and well-being, not a chore. Your teenage years are the most important years to be active and can affect the quality of life you have as an adult.



OC30106 Occupational Works 3

Teacher	Dr. Hermann Gruenwald		
Contact	EP Teacher Room, 2 nd Floor Colombet Building DrHermann365@gmail.com		
Website	Google Classroom		
Class Time	EP-M 5/1: Fridays	P6	
	EP-M 5/2: Mondays	P1	
Credits	0.5		

Course Description

Students will study about the principles on how to operate the information services organizations; important components of the information services organizations; operations of organization; policy making and planning, human resource management, document management; budgeting and finance; buildings and sites; standards and quality assurance; evaluation and report; partnership with industry. Students will learn through the analytic thinking process, problem solving process, practices, group work, and attitude building process. Students are expected to subsequently develop the ability to communicate, to think, and to solve problems. Life skills and the use of technology are also to be enhanced. Students will additionally be developed learning skills and skills to create innovation -- think creatively, demonstrate innovation, use critical thinking, solve problems wisely, communicate effectively, and be willing to work with others. Information-related skills will also be included in this course. Students are expected to learn about technological media, to keep themselves updated with news and information, to have good judgment on media, to be a well-rounded individual in the field of information technology and to communicate wisely. Another skill that will be fostered is life and career skills which cover flexibility, adaptability, creativity, self-responsibility and social skills. As for the students' desired characteristics, the course will focus on honesty, discipline, avidity for learning, dedication for work and public-mindedness.

Learning Outcome:

1. Apply concepts and principles to effectively manage an organization or the information services organization.
2. Explain the principles of operations, policy making, and planning for running organizations or the information services organizations.
3. Present how to work and put them into practice in the area of document management, finance, office supplies, building and maintenance.
4. Know the principles of quality assurance and evaluate the organizations or information services organizations with morality and ethics.

Course Outline & Objectives

Business Management (*Indicators 1, 2, 3, 4, 6, 8, 10, 11*)

- Learn basic principles for business management.
- Discuss and apply management techniques.

Unit 1: Management of the information services organizations

1. General administration



- 2. Information services organization management*
- 3. Definition/Components of administration*
- 4. Types and characteristics of the administrator*
- 5. Role and responsibilities of the administrator*
- 6. Qualifications of the administrator*

Unit 2: Management principles and theories for the information services organization

- 1. Good characteristics of the information services organization*
- 2. Administration theories for the information services organizations*
- 3. Principles of personnel management*
- 4. Writing a project*
- 5. Organizations and management*
- 6. Organizational structure of the information services organization*

Unit 3: Policy, budget plan, and finance

- 1. Policy and planning*
- 2. Budget and finance*
- 3. Types of budget*
- 4. Budget administration policy and standards*
- 5. Budget spending of the information services organization*

Unit 4: Personnel management

- 1. Principles of personnel management*
- 2. Personnel in the information services organization*
- 3. Selection of personnel for information services work*
- 4. Personnel development*

Unit 5: Management of supplies and equipment

- 1. Meaning and importance of supply*
- 2. Cycle of supply administration*
- 3. Principle for managing and specifying needs for supplies and equipment*
- 4. Maintenance of supplies and equipment*

Unit 6: General administrative work and document control in the information services organization

- 1. Meaning and importance of the document control work*
- 2. Types, kinds, and forms of documents*
- 3. Drafting and typing the documents or letters*
- 4. Storage and destruction of documents*



Unit 7: Building and site administration

1. *Meaning, objectives and importance of buildings and sites*
2. *Location and management of buildings and sites*
3. *Place decoration*

Unit 8: Statistics, reports and public relations

1. *Meaning and the importance of statistics and reports*
2. *Preparing statistics and reports*
3. *Meaning and the importance of public relations*
4. *Media and public relations*
5. *Qualifications and codes of ethics of public relations professionals*

Unit 9: Quality assurance for the information services institute

1. *Meaning, objectives and benefits*
2. *Quality assurance system selected*
3. *Components of the system*
4. *Implementation of the quality assurance system*

Unit 10: Evaluation and development of the information services organization

1. *Meaning, importance and objectives of evaluation*
2. *Steps and methods of evaluation*
3. *Problems and solutions*
4. *Developing the information services organization*

Resources

Required	<ul style="list-style-type: none">• A pink A.C. notebook (minimum A4 size)• Basic stationary (pen, pencil, eraser, ruler, sharpener etc.)• Extra stationary (glue stick, stapler, tape, liquid paper etc.)• AC Portfolio A4 with clear front cover
Suggested	<ul style="list-style-type: none">• Various colored pens / markers / highlighters / pencils
Occasional	<ul style="list-style-type: none">• Smart phones for research in class• USB thumb drives to save typed work onto• Materials potentially needed for special projects <p><i>The above will be requested a week in advance of use</i></p>

Academic Integrity Policy

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Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (sketch book, basic stationary, materials, ingredients etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior and participation is monitored during every class and points are deducted for misbehavior, non-participation or disruption to the class. This is averaged throughout the semester and calculated as a score of 10 at the end of semester.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline
- Be an AC gentleman
- Be honest and upright
- Be eager to learn
- Be dedicated to work
- Have a sense of public-consciousness

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time check Google Classroom for the content of the lectures and the in-class assignments and homework and project assignments.

Homework & Class Work

Homework and class work will be assigned often, must be completed to a high standard and be submitted on or before the due date. Late assignments are subject to 50% less marks for each week they are late. All missed assignments will receive a zero and will dramatically reduce the averaged class work and homework scores of the individual.

Grading

This course follows to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0	A
$75\% \leq Final\ Score < 80\%$	3.5	B+
$70\% \leq Final\ Score < 75\%$	3.0	B
$65\% \leq Final\ Score < 70\%$	2.5	C+
$60\% \leq Final\ Score < 65\%$	2.0	C
$55\% \leq Final\ Score < 60\%$	1.5	D+
$50\% \leq Final\ Score < 55\%$	1.0	D
$Final\ Score < 50\%$	0.0	F



Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Behavior & Participation	10%	Affective Domain
Class Work	10%	Formative
Home Work	10%	Formative
Presentation	10%	Formative
Portfolio	10%	Formative
Team Work	10%	Formative
		50% Formative
Midterm Exam	20 %	Exams
Final Exam	20%	Exams

Recommendations for Success

1. Bring all the materials that are needed to complete projects on the day of class
2. Be creative and work hard for your own success and learning.
3. Don't be afraid to experiment and have fun studying
4. Plan projects carefully and have the required materials for your project
5. Keep your notebook tidy, attractive and up-to-date and submit work on time
6. Check schoology.com for assignments and course materials and grades



ST30107 Technology for Data Presentation

Teacher Mr. Dave

Contact EP Teacher Room, 2nd Floor Colombet Bldg.

Credits 0.5

Course Description

Students will study the following topics: use of information technology to present work appropriately based on the objectives of work, analyzing changes of information technology, selecting appropriate software for presentation. Students will also learn to search for information on the internet and to be able to give references sources.

In this course, students will apply the knowledge and understanding development process, engineering design process, and skill practicing process.

Subsequently, students are expected to develop the 21st century learning skills: learning and innovation skill (think creatively, interested in innovation, have problem solving skill, and communicate effectively), information, media and technology skill (stay up-to-date with the news, have media literacy, and have information technology knowledge and skills), and life and careers skill (stay flexible, be initiative, have responsibility, be enthusiastic to learn across different areas of knowledge and have leadership skills).

The following set of characteristics will additionally be enhanced in students: honesty and integrity, self-discipline, avidity for learning and commitment to work.

Course Outline & Objectives

ST 4.2 S.6/1

1. Knowledge about technology for presentation

- 1.1 Objectives of the presentation
- 1.2 Basic principles for presenting work

2. Principles for selecting ready-made presentation software

- 2.1 Readymade presentation software
- 2.2 Data presentation formats with the use of computer

3. Digital tools to enhance presentations

- 1. Digital camera
- 2. Slide projector
- 3. Printer-3D printer

Resources

Required • EP Computer Lab

Academic Integrity Policy

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Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. A behavior score (out of 10 points) is taken every day. At the end of the semester the average is taken and used for the student's behavior score (10%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an AC gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading

This course follows to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0
$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0



Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Homework/Classwork	10%
Quiz	20%
Coursework	20%
Behavior	10% (program mandated)
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Information technology can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the textbook. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Do **not** copy your classmates work; struggle through and do the work on your own! This is how you learn!
4. Come see the teacher outside of class time for assistance.
5. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
6. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



ST30276 Integrated Computers

Teacher Mr. Dave

Contact EP Teacher Room, 2nd Floor Colombet Bldg.

Credits 0.5

Course Description

Study information technology and communication knowledge on the topics of, Spreadsheet (Excel) modeling, data management, types of data, files, database system, information system, data processing into information, and software for database management, file structure and file management, compositions of files, types of database, database system in application programs, database system, database design, tables, queries, forms, reports, and macros. Use information technology skills and processes which are data exploration, explanation, demonstration and analysis, discussion, construction of database system, group skills and process to create knowledge and understanding, thinking ability, exploring ability, ability to use technology, learning ability, communicative ability, systematic thinking ability, ability to use living skills and daily life with honesty, diligence, and endeavor.

Course Outline & Objectives

Topics include: [Indicators 1, 2, 3, 4]

Unit 1

Information System [Indicators 1, 2]

- Data, information, and information technology
- Data processing from information
- Software for database management system

Unit 2

File structure and file management [Indicators 2, 3,]

- Information system Structures
- File Systems and Structures
- Analyze/design database

Unit 3 [Indicators 4, 5]

Computer Modeling

- Excel/spreadsheet skills
- Using Models
- Modeling financial systems



Resources

- Required
- EP Computer Lab

Academic Integrity Policy

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Additionally, all Thai students are expected to embrace the following *desired characteristics*:

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- Proud to be Thai
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- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

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Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.



Grading

This course follows to the Assumption College grading scale:

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$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Homework/Classwork	10%
Quiz	20%
Coursework	20%
Behavior	10% (program mandated)
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Information technology can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the textbook. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
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3. Do **not** copy your classmates work; struggle through and do the work on your own! This is how you learn!
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6. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



Semester Two: [2023] STUDENT SYLLABUS FOR FOUNDATION ENGLISH

EP (5)-1-2 Subject Code: EN30104 **Teacher:** Mr. Steven Raine

COURSE DESCRIPTION:

SAT Reading Preparation

The SAT Reading Preparation course is designed to help students develop the critical reading skills necessary to excel in the Reading section of the SAT exam. This course will cover various reading strategies, text analysis, vocabulary building, and time management techniques to boost your performance in this critical component of the SAT.

Course Goals and Learning Objectives: By the end of this course, students will be able to:

1. Develop effective reading strategies for different types of passages.
2. Analyze and interpret various types of text, including fiction, non-fiction, and informational graphics.
3. Expand and improve their vocabulary through word analysis and context clues.
4. Identify and use time management techniques to complete the SAT Reading section within the allocated time.
5. Enhance their comprehension and retention skills to answer questions accurately.

Introduction to the SAT Reading Section

- Overview of the SAT exam and Reading section
- Understanding question types
- Setting goals and assessing current reading skills

Reading Strategies

- Active reading techniques
- Passage mapping and annotation
- Identifying main ideas and supporting details

Vocabulary Building

- Word analysis and context clues
- Strategies for learning and retaining new words
- Vocabulary in context

Fiction Passages

- Analyzing narrative structures
- Character development and literary devices
- Practicing fiction passage questions

Non-Fiction Passages



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- Recognizing persuasive techniques
- Identifying the author's argument and purpose
- Analyzing informational graphics

Historical and Scientific Passages

- Understanding technical language and jargon
- Summarizing complex information
- Analyzing primary source documents

Time Management

- Strategies for pacing and focus
- Simulated timed practice tests
- Review and reflection

Review and Practice

- Comprehensive review of reading strategies
- Practice with full-length SAT Reading sections
- Identifying strengths and weaknesses

Test-Taking Strategies

- Tips for guessing effectively
- Strategies for tackling challenging questions
- Test anxiety management

Final Practice and Assessment

- Final practice test
- Individual feedback and assessment
- Setting personalized study plans for continued improvement

Course Materials:

- Official SAT Study Guide
- Supplemental reading materials (provided by the instructor)
- Notebooks, highlighters, and pens
- Access to SAT practice tests and online resources

Grading and Assessment: Assessment will be based on assignments, quizzes, participation, and practice tests. Grading will follow a point-based system with specific rubrics for each assignment.



COURSE DESCRIPTION:

IELTS Academic Reading Course

The IELTS Academic Reading course is designed to help students enhance their reading skills and strategies necessary to succeed in the Academic Reading section of the IELTS exam. This course will cover various types of texts and question formats, effective reading strategies, and time management techniques to maximize your performance in this key component of the IELTS.

Course Goals and Learning Objectives: By the end of this course, students will be able to:

1. Understand the format and question types in the IELTS Academic Reading section.
2. Develop effective reading strategies for various text types.
3. Enhance vocabulary and comprehension skills.
4. Practice time management to complete the IELTS Reading section within the allocated time.
5. Successfully approach different reading tasks, such as skimming, scanning, and in-depth analysis.

Introduction to IELTS Academic Reading

- Overview of the IELTS exam and Academic Reading section
- Understanding different question types
- Assessment of students' current reading skills

Reading Strategies

- Overview of effective reading strategies
- Skimming, scanning, and detailed reading techniques
- Note-taking and annotation

Vocabulary Building

- Word analysis and context clues
- Strategies for improving vocabulary
- Vocabulary in context

Multiple-Choice Questions

- Recognizing question patterns
- Strategies for answering multiple-choice questions
- Practice with sample questions

True/False/Not Given and Yes/No/Not Given Questions

- Understanding the nuances of these question types
- Differentiating between fact and opinion
- Practice with sample questions



Matching Headings, Summary Completion, and Sentence Completion

- Approaches to matching headings to paragraphs
- Strategies for completing summaries and sentences
- Practice with sample questions

Time Management

- Techniques for pacing and focus
- Simulated timed practice tests
- Review and reflection

Review and Final Practice

- Comprehensive review of reading strategies
- Final practice test
- Individual feedback and assessment

Course Materials:

- IELTS Official Cambridge Guide (or similar IELTS preparation book)
- Supplemental reading materials (provided by the instructor)
- Notebooks, highlighters, and pens
- Access to IELTS practice tests and online resources

Grading and Assessment: Assessment will be based on weekly assignments, quizzes, participation, and practice tests. Grading will follow a point-based system with specific rubrics for each assignment.

LEARNING MATERIALS

Textbooks and Test past questions, News, announcements, fictions, non-fictions, media, diagrams, graphs, personal experience, topical events, stories, manners and culture, traditions, festivals, language structures, idioms, life skills, native speakers,

LANGUAGE SKILLS,

Conceptualization, analysis, communication problem-solving, critical thinking & technology.

DESIRED CHARACTERS – 1) Love for the country and the king, faith in the religion 2) Be honest and upright 3) Possess discipline 4) Eager to learn 5) Be self-sufficient 6) Dedicated to work 7) Love for Thainess 8) Have a sense of public consciousness and 9) Be an AC gentleman.



RESOURCES:

Textbooks, Handouts, exam papers, worksheets, student notebooks, presentations, information technology

Required	<ul style="list-style-type: none">• Notebooks.• Dictionary
Suggested	<ul style="list-style-type: none">• Many different colored pens/markers/highlighters

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

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Behavioral Expectations

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Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (notebooks, textbook, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behavior score (20%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

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- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an A.C. gentleman
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- Dedicated to work
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Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of



planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date.. After more than one day has lapsed, a maximum score of 10 will be available. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> $\geq 80\%$	4.0
$75\% \leq \textit{Final Score} < 80\%$	3.5
$70\% \leq \textit{Final Score} < 75\%$	3.0
$65\% \leq \textit{Final Score} < 70\%$	2.5
$60\% \leq \textit{Final Score} < 65\%$	2.0
$55\% \leq \textit{Final Score} < 60\%$	1.5
$50\% \leq \textit{Final Score} < 55\%$	1.0
<i>Final Score</i> $< 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Total Score of all Formative Assessment*	50%
Behavior	10%
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

* This total score shall be reflected by the cumulative points scored by students on all class assignments, homework, extra credit work, etc.

Assessment determination:

This syllabus is based on the important skills that students will need to successful pass the IELTS test at level 6 . The assessment will be based on students understanding of what is expected in the different modules of the test (Listening, Reading, Writing & Speaking).

Recommendations for Success

English can be a difficult course for many students. All students are encouraged to try the following:

1. Be on task during class. Focus and follow instructions and do the required activities to your best abilities. Do not worry about making mistakes as they are the best way for us to incorporate the materials into our ling-term memories.



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2. Search online (in English) if you don't understand a topic discussed in class to get a better understanding of the topic.
3. Do not copy your classmate's work; struggle through and do the work on your own. This is how you learn.
4. Come see the teacher outside of class time for assistance.
5. Revise your work, as recommended by your teacher and work to continuously improve your work. Learning is a process, not a product.
6. If you don't understand then ask your friends, communication is vital for success in English, communicate with your classmates in English, you'll be surprised how quickly your English improves just by doing this.



Semester Two: STUDENT SYLLABUS FOR READING & WRITING ENGLISH
EP(5)-1-2 Subject Code: EN30204 Teacher: Mr. Steven Raine

COURSE DESCRIPTION:

Throughout the year we will prepare students for the **SAT READING & IELTS READING, WRITING & SPEAKING** a prerequisite for joining a university international program. These skills will be used to master examination question types. Through a series of skill based and enriching lessons using Mr. Raine's expertise and selected authentic test materials, students will strengthen their core knowledge. This course is intensive. Students will have many opportunities to participate, and skill will be demonstrated in assessments, homework, and examinations. The course is at an advanced/pre-intermediate level (CEFR C1 & C2 level)

COURSE OBJECTIVES:

The main objectives of this syllabus are:

- **Language for Communication**
- **Language and Culture**
- **Language and Relationship with Other Learning Areas**
- **Language and relationship with Community and the World**

COURSE OUTLINE:

Syllabus is matched with the Thai curriculum Indicators:

M5	INDICATORS	STRANDS
READING	1. All types 2. comprehension 4. supporting ideas 8. opinions 14. ideas, beliefs 17. Analyze 18. skim/scan 20. investigate/search 21. community/national	Strand 1: Language for Communication F1.1 F1.2 F1.3
WRITING	3. answer in sentences 6. explain 7. life skills 8. opinions 10. news 11. Summarize 12. social, and global 14. ideas, beliefs 15. grammar 16. grammar 17. Analyze 19. academic topics 20. investigate/search 21. community/national	Strand 1: Language for Communication F1.1 F1.2 F1.3 Strand 2: Language and Culture F2.1 F2.2 Strand:3 F3.1 Strand 4: Language and Relationship with Community and the World F4.1



SPECIFIC SKILLS:

IELTS WRITING TASK TWO

Writing has two tasks, a report and an essay, both adding up to an overall IELTS writing score of 0-9 and includes: Essay content and structure (patterns of organization, paragraphing, discussion – argument/counter-argument, advantages and disadvantages, topic sentence and supporting ideas, coherence and cohesion,

IELTS WRITING TASK ONE

Writing includes: Functions (generalization, definitions, classification, comparison and contrast, cause and effect, process and procedure, interpretation of data).

ESSENTIAL KNOWLEDGE Note taking is the essential skill and students should practice listing single words as prompts to speaking.

GRAMMAR: Present perfect versus past simple--Present tenses to describe books and films--Present continuous--Past perfect and continuous-- Prepositions of time --Prepositions of place --Future simple tense --Sentences, simple and compound --conjunctions--Passive voice--adjectives --Superlatives

ENGLISH CULTURAL HISTORY

Studying "A Man for All Seasons" by Robert Bolt

Course Description: This course aims to explore Robert Bolt's classic play, "A Man for All Seasons." We will delve into the historical and literary context, analyze the characters and themes, and engage in critical discussions of the play. By the end of the course, students will have a deeper understanding of the text and its relevance.

Course Goals and Learning Objectives: By the end of this course, students will be able to:

1. Understand the historical and cultural context of "A Man for All Seasons."
2. Analyze the characters, plot, and themes of the play.
3. Engage in critical discussions and debates on moral and ethical issues raised in the text.
4. Improve literary analysis and critical thinking skills.
5. Develop the ability to write effectively about the play.

Introduction to "A Man for All Seasons"

- Overview of the play and its historical background
- Introduction to the author, Robert Bolt
- Understanding the Renaissance and Reformation period

Character Analysis

- In-depth analysis of key characters, such as Sir Thomas More, King Henry VIII, and Thomas Cromwell
- Exploring character development and motivations
- Discussing the significance of More's moral stance

Themes and Motifs

- Identifying and discussing major themes in the play, including integrity, conscience, and power



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- Analyzing motifs, symbols, and literary devices used by the author
- The relevance of the title "A Man for All Seasons"

Ethical and Moral Dilemmas

- Engaging in debates on the ethical and moral dilemmas faced by the characters
- Comparing historical events to the play's portrayal
- Exploring different perspectives on More's choices

Literary Analysis

- Enhancing literary analysis skills
- Close readings of select scenes
- Exploring the use of dialogue, monologues, and dramatic elements

Final Projects and Discussions

- Student presentations on various topics related to the play
- Group discussions and debates
- Summative assessments and evaluations

Course Materials:

- "A Man for All Seasons" by Robert Bolt (required text)
- Secondary texts and articles on the play's historical and literary context (provided by the instructor)
- Notebooks, highlighters, and pens

Grading and Assessment: Assessment will be based on class participation, individual and group discussions, written assignments.

LEARNING MATERIALS

News, announcements, fictions, non-fictions, media, diagrams, graphs, personal experience, topical events, stories, manners and culture, traditions, festivals, language structures, idioms, life skills, native speakers,

LANGUAGE SKILLS,

Conceptualization, analysis, communication problem-solving, critical thinking & technology.

DESIRED CHARACTERS – 1) Love for the country and the king, faith in the religion 2) Be honest and upright 3) Possess discipline 4) Eager to learn 5) Be self-sufficient 6) Dedicated to work 7) Love for Thainess 8) Have a sense of public consciousness and 9) Be an AC gentleman.

RESOURCES:

Textbooks, Handouts, exam papers, worksheets, student notebooks, presentations, information technology

- | | |
|-----------|--|
| Required | <ul style="list-style-type: none">• Notebooks.• Dictionary |
| Suggested | <ul style="list-style-type: none">• Many different colored pens/markers/highlighters |



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$50\% \leq \textit{Final Score} < 55\%$	1.0
<i>Final Score</i> $< 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Total Score of all Formative Assessment*	50%
Behavior	10%
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

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Assessment determination:

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Recommendations for Success

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3. Do not copy your classmate's work; struggle through and do the work on your own. This is how you learn.
4. Come see the teacher outside of class time for assistance.
5. Revise your work, as recommended by your teacher and work to continuously improve your work. Learning is a process, not a product.
6. If you don't understand then ask your friends, communication is vital for success in English, communicate with your classmates in English, you'll be surprised how quickly your English improves just by doing this.



Student Syllabus for: EP5 *English for Life Skills 4*: EN30244

Teacher: Mr. Joshua Bolen, J.D. (Mr. Bolen)

COURSE DESCRIPTION:

Welcome to English for Life Skills M5! Through a series of engaging and enriching lessons using Mr. Bolen's selected materials, students will continue to strengthen their core knowledge of the language.

The students will study a range of English texts. They will use learning skills in the 21st century. The learning skills will be used to make students possess learners' key competencies, which are thinking capability, problem solving capability, capability in applying life skills and capability in technological application. This will be done through the teaching and learning focusing on promoting Thai wisdom with respect to the language and literature and religion and tradition. Teaching and learning also promotes students to live under the Sufficiency Economy Philosophy. Students will be provided with desirable characteristics such as love of nation, religion and king, honesty and integrity and self-discipline. Additional important characteristics are avidity for learning, observance of principles of Sufficiency Economy Philosophy in one's way of life, dedication and commitment to work, cherishing Thai-ness, public-mindedness and gentlemen of Assumption College.

COURSE OBJECTIVES:

Learning Contents

Study English on the topics of IELTS Task 1 writing section. The IELTS reading section.

Use process of establishing knowledge and understanding, reading process, process of establishing practical skills, working process, process of language skills, process of establishing attitudes, process of conceptualization, process of analysis, process of establishing realization, and process of establishing communicative knowledge and understanding to create knowledge and understanding, communicative ability, thinking ability, problem-solving ability, life skills, and ability to use technology. At the same time, students will have the following intended characteristics which are nationalism, religiosity, loyalty, disciplines, diligence, self-sufficiency, endeavor, love of being Thai, and public mind.

Resources

Required

- ☐ At least 1 white notebook.
- ☐ Dictionary (English to English, not a translating one)
- ☐ Extra lines A4 paper for written assignments.

Suggested

- ☐ Many different colored pens/markers/highlighters

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate



acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities.

Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (notebooks, textbook, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behavior score (20%). Students *earn* the scores they receive. Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an A.C. gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date for a score of 20 points. If the work is not done for the start of class, a maximum score of 15 will be possible. After more than one day has lapsed, a maximum score of 10 will be available. Late assignments can be submitted for a maximum of 50% (10 points) up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.



Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> $\geq 80\%$	4.0
$75\% \leq \textit{Final Score} < 80\%$	3.5
$70\% \leq \textit{Final Score} < 75\%$	3.0
$65\% \leq \textit{Final Score} < 70\%$	2.5
$60\% \leq \textit{Final Score} < 65\%$	2.0
$55\% \leq \textit{Final Score} < 60\%$	1.5
$50\% \leq \textit{Final Score} < 55\%$	1.0
<i>Final Score</i> $< 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Total Score of all Assessment	Homework 80%
Behavior	10%
Attendance	10%

Recommendations for Success

English can be a difficult course for many students. All students are encouraged to try the following:

1. Be on task during class. Focus and follow instructions and do the required activities to your best abilities. Do not worry about making mistakes as they are the best way for us to incorporate the materials into our long-term memories.
2. Watch Movies, or TV shows, or YouTube with British / Australian accents, with the English subtitles is a good way to improve your speaking and listening skills; it also helps with vocabulary too.
3. Search online (in English) if you don't understand a topic discussed in class to get a better understanding of the topic.
4. Do not copy your classmate's work; struggle through and do the work on your own. This is how you learn.
5. Come see the teacher outside of class time for assistance.
6. Revise your work, as recommended by your teacher and work to continuously improve your work. Learning is a process, not a product.

Precise resources:

- **Teacher** Handouts, Worksheets, Presentations.
- Whiteboards & Projector.