



EN21101 Foundation English 1

Teachers Mr. Nathan Hunter & Steven Jiro
Contact EP Teacher Room, 3rd Floor Colombet Bldg.
Nathan.hu@assumption.ac.th
Steven.ji@assumption.ac.th

Credits 1.5

Course Description

The Foundation English Course focuses on the skills of Reading, Writing, Critical Thinking, and Vocabulary. In term one, M1 students will be using a two books for developing English Skills and three books for reading. The first two books will be a student book and a workbook designed to improve skills in grammar primarily, along with reading, writing, speaking, and listening skills. The second book will be a novel for them to read and improve their reading skills. By the end of the year the students should be able to write sentences and paragraphs with the correct grammar skills specified in each chapter. Students will be given assignments for each type of skill during the semester and in class assessments will include group work, using technology, and creative thinking to explore the unit's topics. Quizzes will be give throughout the year. This book will require students to do individual assignments in their pink notebooks and keep notes in their white notebooks.

This year our M1 students will be given the opportunity to use their ipads in the classroom along with the Smart Board. Students will share their work and upload assignments to Google Classroom for grading.

TEXT BOOK:

“*Th!nk’ Better Learning 2* Cambridge Student Book
(ISBN- 978- 1 -009 – 15194 – 8)

“*Th!nk Better Learning, 2*” Level 2 Cambridge, Workbook
(ISBN- 978- 1 -008 – 78597 – 6)

“The Bicycle Spy,” Yona Zeldis McDonough
(ISBN 9780545850957)

Resources

- | | |
|-----------|--|
| Required | <input type="checkbox"/> 2 notebooks. (Pink and White) |
| | <input type="checkbox"/> Access to the internet for quizlet, edmodo, and Google Classroom for grades |
| | <input type="checkbox"/> English Ahead Student book and Workook 1 |
| | <input type="checkbox"/> Strategic Reading Book 1 (Orange Color) |
| | <input type="checkbox"/> Charlie and the Chocolate Factory |
| Suggested | <input type="checkbox"/> Many different colored pens/markers/highlighters |



Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (notebooks, textbook, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed. Students will be given points for having the class materials ready for class on their desks.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behavior score (10%). Students *earn* the scores they receive. Students scores will also be calculated weekly in giving points for behavior on occasion.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an A.C. gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated.

In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Grading

Down below is a table that will show you how the grades are combined for your son's score. Homework will be given in the form of writing assignments, reading assignments, classwork, and quizzes. Work will be assigned often and must be submitted on or before the due date for a score of 40 % of the final grade. Late assignments can be submitted for a maximum of 50% (10 points) up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero. The chapters and content on the



syllabi are what we will seek to cover. It is possible that some of the content may change given time and how fast we cover the material.

STEM

10% of the students' grade will be their grade in STEM. They will be expected to work in groups and participate in the activities. It is important for students to listen carefully to instructions and work together in their STEM class for them to get the work finished on time and produce a good final project. Their homeroom will be assigned a STEM teacher to help them with the project.

Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> \geq 80%	4.0
$75\% \leq$ <i>Final Score</i> < 80%	3.5
$70\% \leq$ <i>Final Score</i> < 75%	3.0
$65\% \leq$ <i>Final Score</i> < 70%	2.5
$60\% \leq$ <i>Final Score</i> < 65%	2.0
$55\% \leq$ <i>Final Score</i> < 60%	1.5
$50\% \leq$ <i>Final Score</i> < 55%	1.0
<i>Final Score</i> < 50%	0.0

Evaluation and Assessment

Grades will be kept up to date on the website called 'Google Classroom.' All students will sign up and be able to log in to see their grade and what work they have not turned in. This will also provide them with the latest score for their students work. Parents are able to also log in with their own account to see their student's grade. Go to Google Classroom.com and sign up as a parent.

The final semester grade for this course out of 100% is broken down as follows:

Homework	20%
Classwork	20%
The Bicycle Spy	10%
Behavior (Affective Domain)	10%
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

Please use the following suggestions:

1. Read, read, read and read. The best way to learn English is to read literature. It helps with nearly every aspect of English. The best students are always the ones who *enjoy* reading. Find a book you like and keep at it. A little every day is a good way to start.
2. Watching American movies or TV shows with the English subtitles is a good way to improve your speaking and listening skills; it also helps with vocabulary too. When you



- come across a new work, just pause the movie and write it down in your vocabulary book.
3. Search online (in English) if you don't understand a topic discussed in class to get a better understanding of the topic.
 4. **Do not copy your classmate's work; struggle through and do the work on your own.** This is how you learn.
 5. Come see the teacher outside of class time for assistance.
 6. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.
 7. If you don't understand, ask! Communication is vital for success in English.



THE ENGLISH PROGRAM AT ASSUMPTION COLLEGE
Course Syllabus – Semester 1/2026

	Content	Skill	Reading:	Assignments:	
1-2	<p>Google Classroom</p> <p>Learning to use the Smartboard</p> <p>Sentence Writing Present Simple: 's' and 'es' with verbs.</p> <p>Present Simple Review</p> <p>The Bicycle Spy Chapters 1-2</p>	<p>Technology</p> <p>Technology</p> <p>Writing/Listening</p> <p>Reading.</p>	<p>No Reading</p> <p>N/A</p> <p>“The Bicycle Spy” p. 1-18</p>	<p>Upload Picture to Google Classroom</p> <p>Writing #1</p> <p>Google Classroom Quiz</p> <p>Sentences with adverbs of frequency.</p> <p>Google Classroom Quiz P. 1-10, 11-20</p>	
3-4	<p>Grammar</p> <p>Grammar:</p> <p>Think 2 (SB) Think 2 (SB)/(WB)</p> <p>Bicycle Spy Chapters 3-4</p> <p>Reading in Think.</p> <p>Novel: The Bicycle Spy, Chapter 5-6</p>	<p>Grammar: Past Simple Articles: a, an, the</p> <p>Present Perfect/Past Simple: just, already, yet Listening Skills “I’ve Never”</p> <p>Article: “Human Moles”</p> <p>Reading</p>	<p>“The Bicycle Spy” p. 19-24</p>	<p>Quiz on Google Classroom Quiz on Google Classroom</p> <p>“Think 2: SB, p. 14 Ex 1-4 “Think 2” WB. p. 10-11</p> <p>SB: p. 15 WB: p. 12-13 Think 2: SB: p. 16-17 Google Classroom Quiz; p. 21-30, 31-40</p>	
5-6	<p>Present Continuous</p> <p>Grammar</p> <p>Novel: The Bicycle Spy Chapter 7-8</p>	<p>Reading/Writing</p> <p>Reading</p>	<p>Read pages 25-38</p>	<p>Writing Sentences</p> <p>Google Classroom Quiz: p.41-50, 51-60</p>	



THE ENGLISH PROGRAM AT ASSUMPTION COLLEGE
Course Syllabus – Semester 1/2026

Weeks:		Skills focused	Reading:	Assignments:	Quizzes:
7-8	Grammar: Verb Tenses Writing Sentences Novel: The Bicycle Spy: Chapter 9-10	Grammar Past Simple/Past Continuous Writing Reading	P. 39-45	Think: (SB) p. 76 (WB) p. 74 Students will write sentences	Google Classroom Quiz
9-10	Review Week: Week 9 Exam Week: Week 10	Reading/Writing, Speaking	Review of Notes.	No Assignments	
11-12	Articles: a, an, the, some, any The Bicycle Spy: “Chapter 4”	Reading Simple Reading	p. 71-90, 91-100		Google Classroom Quiz
13-14	Commas and Periods Brainstorming Topic Sentences The Bicycle Spy	Notes in class Writing Writing Writing	Worksheets in class. Notes in class. Notes in class. Chapter 11-12 p. 101-110, 11-120	Worksheet Assignment. Doing a Mindmap Writing a paragraph.	Google Classroom Quiz
15-16	Relative Classes: Listening Activity The Bicycle Spy Chapter 13-14	Writing Listening Reading Reading	Notes in class . p. 121-130, 131-140	Writing Assignment	Google Classroom Quiz



THE **ENGLISH PROGRAM** AT ASSUMPTION COLLEGE
Course Syllabus - Semester 1/2026

17-18	Conditionals: zero/1 st /2 nd Read The Bicycle Spy Chapter 15 (End of the book)	Grammar Reading	Think (SB) Unit 6: p. 61 Think (WB): p. 56 Think (SB) Unit 8: p. 79 Think (WB) p.74 p. 141-150, p. 151-160	None	Google Classroom Quiz
19-20	Review Week: 19 Exam Week 20		Students will review work, do a review sheet and do the Exam for week 20.		



EN20201 M1 Supplemental English

Teacher: Mr Jonas Godson
Contact: EP Teacher Room, 2nd floor Colombet Building
jonas.go@assumption.ac.th

Class Time: EP – M1/1-4 two periods per week each class
Credits: 1.5

Course Description

This class will focus on improving the fundamental skills in English, in particular - reading, writing, listening and speaking. The students will embark on a journey beyond the traditional boundaries between exam preparation and real-world language with the Open World Key textbook. Each unit in the Student's Book explores a different topic, allowing students to build up their confidence as they acquire the language and skills needed for everyday English situations as well as exams. A unique exam journey maximizes students' performance, providing a systematic route to exam success. The Workbook consolidates and extends the language and exam skills covered in the Open World Student's Book and includes downloadable audio for the listening activities.

Textbook

Open World A2 Key Cambridge Course book

Course Outline & Objectives

Week 1&2 – Open World Unit 1: A busy life

- Vocabulary – Jobs and routines. collocations with *do, make, take* and *spend*
- Grammar – Lists with *and*, conjunctions *and, but, or, because*
- Writing – Writing an email about a job

Week 3&4 – Open World Unit 2: Changing World

- Reading – Living in a different country
- Vocabulary – Leisure activities, descriptive adjectives and adverbs
- Grammar – Comparative and superlative adjectives, comparative adverbs
- Writing – writing an email invitation / asking for information

Week 5&6 – Open World Unit 3: Free time, screen time?

- Reading – A professional video gamer
- Grammar – Simple and continuous tenses
- Writing – reviewing email structure

Week 7&8 – Open World Unit 4: Keep fit, feel good

- Reading – Amazing athletes
- Vocabulary – Sports and fitness
- Grammar – modal verbs, *must, have/had to, may, can, could*

Week 9 – Revision of skills and content / Catch up on missed classes

Week 10&11 – Midterm exam week

Week 12&13 - Open World Unit 5: More than a holiday

- Reading – A journey in the Gobi Desert
- Grammar – The future tenses
- Writing – Forming a story

Week 14&15 – Open World Unit 6: Time for food

- Vocabulary – Describing a dinner party, cooking instruments



- Grammar – The present and past simple
- Writing – Writing a recipe

Week 16 & 17 – Open World Unit 7: Live life!

- Reading – An interview with an actor
- Vocabulary – Hobbies
- Grammar – Word order in questions, verbs in the *-ing* form

Week 18 - Revision of skills and content / Catch up on missed classes

Week 19 & 20 – Final Exam week

**** NOTE:** Week numbers in the following outline may change due to school schedule changes.**

Resources

Required

- 1 notebook (1 white notebook)
- Folder for English only (to keep hand-outs, etc.)
- Textbook + 2 novels
- Blue or black pen + red pen for checking work
- Dictionary (English to English)
- Other resources such as worksheets will be given throughout the semester.

Academic Integrity Policy

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Behavioural Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (notebook, worksheets, English Folder, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline
- Eager to learn
- Be an AC gentleman
- Dedicated to work

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork



Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted but some marks will be taken off as a penalty. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading

This course follows to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0
$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Formative 1	25%
Formative 2	25%
Behavior	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

English can be a difficult course for many students. All students are encouraged to try the following:

1. Have your materials for English on your desk at the beginning of class.
2. Pay attention and listen carefully while taking notes.
3. Always use English during discussions.
4. Do your homework yourself and do not copy.
5. Come see the teacher outside of class time for assistance.
6. Always do your best.

MA21101 Foundation Mathematics 1

Teacher Mrs. Suphak Keereepart



Contact EP Teacher Room, 1st Floor Colombet Bldg.
Suphak.ke@assumption.ac.th

Class Time EP-M1/1: Mon; period 1, Tues, period 5; Thurs, period 1
EP-M1/2: Mon; period 7; Wed, period 3; Thurs, period 4
EP-M1/3: Mon; period 4, Tues; period 4; Wed; period 4
EP-M1/4: Tues; period 1, Thurs; period 3; Friday; period 3

Credits 1.5

Course Description

Numbers systems and geometry form the basis of Foundation Mathematics 1.

These content areas are presented from three perspectives;

1. To build upon our student's current knowledge and skills in these areas.
2. To create awareness of the key concepts that underlie these mathematical areas.
3. To highlight connections to the scientific and technological uses of mathematics.

In order to establish an environment favorable for learning, our students will be asked to work collaboratively, sharing their ideas and assisting each other. Communicating mathematical ideas through reading, writing and speaking English will be a key component of each lesson. The creation of this environment at the start of the course will help to bring the students lasting success both in future mathematics courses and across other curricula areas.

Textbook

Mastering Mathematics 1A, Aksorn Charoen Taet 2020
ISBN- 8858649136657 & ISBN- 8858649136664

New Mathematics Counts, 2nd Edition, Singapore 2007
ISBN- 978-981-01-6418-8

Course Outline & Objectives

Rational numbers (*Indicator MA 1.1, S.1/1*)

- Factors of cardinal numbers
- Prime numbers of cardinal numbers
- Cardinal number factorization
- Find the GCD of cardinal numbers
- Find the LCM of cardinal numbers
- Positive numbers and negative numbers and zero
- Comparing integers
- Adding integers
- Subtracting integers
- Multiplying integers
- Dividing integers
- Properties of integers and applications

Real numbers (*Indicator MA 1.1, S.1/1*)

- Real numbers
- Rational and irrational numbers



- A square root and a cube root of rational number
- Applying knowledge learned about real numbers.

Powers (*Indicator MA 1.1, S.1/1*)

- Definition of powers
- Writing very large numbers in scientific notation
- Writing very small numbers in scientific notation
- Multiplying powers that have the same base and have integer exponents.
- Dividing powers that have the integer exponents.

End of Midterm Exam Content – Start of Final Exam Content
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Statistics (*Indicator MA 3.1 S.1/1*)

- Definition of data
- Presenting data and interpreting data
- Application

The basics of geometry and relationship between two-dimensional and three-dimensional geometric shapes (*Indicator MA 2.2 S.1/2*)

- Constructing geometric shapes by using compass and straightedge.
- Constructing simple geometric shapes by using the basics of construction.
- Exploring properties of geometric figures
- Image of two dimensional geometric figure formed when the three-dimensional geometric figure is unfolded.
- Two dimensional image visualized from front view, side view and top view of the three-dimensional geometric figure.
- Drawing or creating geometric figures from cubes

Academic Integrity Policy

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Behavioral Expectations

Students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students must speak English in class. Students are expected to be ready at the start of every class (notebooks, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.



Behaviour is monitored every class. At the end of the semester the points are accumulated and used for the student's behaviour score (10%).

Furthermore, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Be honest and upright
- Proud to be Thai
- Have a sense of public consciousness
- Eager to learn
- Dedicated to work
- Be an AC gentleman

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

An assessment item must be submitted on or before the due date. **An assessment item submitted later than the due date, without an extension from the teacher, will not be graded and will result in an automatic score of zero.** Late homework, however, may be completed and submitted to qualify towards eligibility for exams. At the end of the semester, if the students have not completed a sufficient number of homework assignments to pass this aspect of the course, additional work will be set for them.

Grading

This course adheres to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0
$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:



Online	20%
Projects	10%
Homework/Classwork	20%
Behaviour	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Mathematics can be difficult for many students. All students are encouraged to do the following:

1. Read the course textbook. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Complete all forms of assessment and submit all homework and assignments.
3. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
4. Do not copy the work of your classmates; try to struggle through on your own. This will help you learn.
5. Come see the teacher outside of class time for assistance.
6. Do more than just the bare minimum; do the additional problems in the textbook and the review questions at the end of the chapter and check your answers.
7. Study the notes and vocabulary at least a few minutes every day.

Teacher Mr. Chris Won
Contact EP Teacher Room, 2nd Floor Colombet Bldg.



Class Time EP-M1/1: Wed, period 4; Thurs, period 2
 EP-M1/2: Tues, period 5; Fri, period 2
 EP-M1/3: Mon, period 3; Tues, period 1

Credits 1.0

Course Description

This mathematics course focuses on the topics of integers, factors, multiples, fraction, decimals, percents, and exponents. This course enables students to learn and use mathematical skills and processes which include problem-solving, reasoning, communications, mathematical implication and presentation, mathematical connections, and creative thinking. Students are encouraged to have responsibility, discipline, self-confidence, and positive attitudes toward mathematics. The course closely follows the content of the Thai syllabus while also exposing students to questions and word problems from an international syllabus.

Textbook

Haese, Michael, et al. Cambridge IGCSE International Mathematics (0607) Extended (2nd Edition). Haese Mathematics Pty, Limited, 2021. ISBN 978-1-925489-65-1

Course Outline & Objectives

Learning Units	Chapters from the textbook
1. Integers <ol style="list-style-type: none"> 1. Integers 2. Absolute value of integers 3. Addition of integers 4. Subtraction of integers 5. Multiplication of integers 6. Division of integers 7. Rules for operations with integers 8. Order of operations 9. Applications of integers 10. Estimation of numbers 	<i>Assumed Knowledge (Number) - CD Material</i> <i>Notes provided by the instructor</i>
2. Factors and Multiples <ol style="list-style-type: none"> 1. Greatest Common Divisors 2. Least Common Multiples 	<i>Assumed Knowledge (Number) - CD Material</i> <i>Notes provided by the instructor</i>
3. Ratio, Proportion, and Percents <ol style="list-style-type: none"> 1. Increase and decrease in ratio 2. Proportion 3. Solving proportions 4. Percentages, fractions and decimals 5. Percentage conversion 6. Word problem on percentages 	<i>Assumed Knowledge (Number) - CD Material</i> <i>Notes provided by the instructor</i>



4. Exponents <ol style="list-style-type: none">1. Powers of integers2. Powers of fractional numbers3. Exponent rules4. The scientific notation	Chapter 6. Exponents and Surds <i>Notes provided by the instructor</i>
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Resources

- Google Classroom
- MyOpenMath
- Paper or notebook
- iPad
- Ruler
- Writing supplies

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Furthermore, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
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- Be honest and upright
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Attendance & Tardiness

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absences, please notify the teacher as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Assignments & Projects

An assessment item must be submitted on or before the due date. **An assessment item submitted later than the due date, without an extension from the teacher, will be subject to a penalty (deduction of marks).** Late homework may be completed and submitted to qualify towards eligibility for exams. At the end of the semester, if the students have not completed a sufficient number of homework assignments to pass this aspect of the course, additional work will be set for them.

Grading

This course adheres to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0
$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Formative (Tests, Quizzes, Assignments)	50%
Behavior	10%
Midterm Exam	20%
Final Exam	20%

Recommendations for Success

Mathematics can be difficult for many students. All students are encouraged to do the following:

1. Read the provided course notes. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school, students will be able to responsibly manage the material and gain the most from the course.
2. Complete all forms of assessment and submit all homework and assignments.
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4. Do not copy the work of your classmates' work; try to struggle through on your own. This will help you learn.
5. Seek the teacher for assistance.
6. Do more than just the bare minimum; do the additional problems in the textbook and the review questions at the end of the chapter and check your answers.
7. Study the notes and vocabulary daily.



MA20221 Supplemental Mathematics 1
Teacher Ms. Mabelle Wong
Contact EP Teacher Room, 2nd Floor Colombet Bldg.
Class Time EP-M1/1: Mon, period 2
EP-M1/2: Tues, period 6
EP-M1/4: Mon, period 6
Credits 0.5

Course Description

Understanding fractions, decimals, ratios, percentages, and polynomials is paramount due to their pervasive applications across various disciplines. Fractions elucidate parts of wholes and relative quantities, pivotal in everyday tasks like cooking measurements and construction planning. Decimals offer precise representations, which are crucial in financial transactions, scientific measurements, and technological calculations where accuracy is paramount. Ratios provide insights into comparative relationships, which are indispensable in fields such as scaling maps, analyzing demographics, and blending ingredients in recipes. Percentages simplify the expression of proportions within a standardized framework, which is essential in finance, statistics, and data interpretation. Meanwhile, polynomials are foundational elements in algebra and calculus, utilized extensively in physics, engineering, economics, and computer science for modelling complex systems and phenomena. Mastery of these concepts enhances problem-solving abilities, facilitates informed decision-making in diverse contexts, and underscores their indispensable role in academic studies and real-world applications.

Textbook

No textbook. The teacher will provide handouts and materials on Google classroom.

Course Outline

1. Numbers

- 1.1 Symbols of numbers and the Roman numeral system
- 1.2 The system of the base numbers
- 1.3 The change of number base system

2. Polynomials

- 2.1 Polynomials and Monomials
- 2.2 Sum and Difference of Monomials
- 2.3 Sum and Difference of Polynomials
- 2.4 Product and Division of Polynomials

Resources

- | | |
|-----------|--|
| Required | <ul style="list-style-type: none">• Ruler• Glue stick, stapler, or tape |
| Suggested | <ul style="list-style-type: none">• Many different coloured pens/markers/highlighters• Electronic Thai-English translator (not a phone-based application) |



Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

:

Behavioral Expectations

Students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students must speak English in class. Students are expected to be ready at the start of every class (notebooks, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behaviour is monitored every class. At the end of the semester the points are accumulated and used for the student's behaviour score (10%).

Furthermore, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Be honest and upright
- Proud to be Thai
- Have a sense of public consciousness
- Eager to learn
- Dedicated to work
- Be an AC gentleman

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

An assessment item must be submitted on or before the due date. **An assessment item submitted later than the due date, without an extension from the teacher, may result in a score of zero.** Late homework, however, may be completed and submitted to qualify towards eligibility for exams. At the end of the semester, if the students have not completed a sufficient number of homework assignments to pass this aspect of the course, additional work may be set for them.



Grading

This course adheres to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0
$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Formative (including worksheets, quizzes & tests)	50%
Affective Domains (Behavior)	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Mathematics can be difficult for many students. All students are encouraged to do the following:

1. Read the course materials provided. Reading the text once is often insufficient, even for native English speakers.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or to better understand the topic.
3. Get a Thai language introductory mathematics book.
4. Get a math and physics tutor. The tutor should be helping you learn, not doing the work for you!
5. Do **not** copy your classmate's work; struggle through and do the work on your own! This is how you learn!
6. See the teacher outside of class time for assistance.
7. Do more than just the bare minimum; the textbook has plenty of problems. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
8. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



ST21101 Foundation Science 1

Teacher Ms. Darlene Howe
Contact EP Teachers' Office, 2nd Floor Colombet Bldg.

Class Time EP-M 1/1: Monday period 4; Wednesday period 7; Thursday period 3
EP-M 1/2: Tuesday period 7; Wednesday period 5; Friday period 7
EP-M 1/3: Monday period 5; Thursday period 5; Friday period 4
EP-M 1/4: Monday period 2; Tuesday period 4; Thursday period 2

Credits 1.5

Course Description

The Foundation Science course encompasses a multidisciplinary approach to learning. The course embraces the unique spirit of Assumption in delivering both a dynamic and holistic approach to learning; addresses the needs of individual students at varying academic levels. Foundation science topics include cells, plant life, substances in daily life, and solutions. Students will perform the scientific method and develop skills in observation, data collection, experimentation, data representation, data interpretation, drawing conclusions and using standard units. Students will understand the importance of applying knowledge to real-life situations with responsibility, honesty, integrity, discipline, creativity, self-sufficiency, a scientific mind and a positive attitude. See course outline and objectives below.

Textbooks

NEOScience Level 1 Textbook. Icon Digital (2025)
NEOScience Level 1 Workbook. Icon Digital (2025)
CK-12 Online Learning Platform

Course Outline & Objectives

Module 3: The Fundamentals of Cells
Module 4: Introduction to Plants

UNIT 1: Life and Plant Life

- 1.1 Cells.
- 1.2 Structures and functions of plant and animal cells.
- 1.3 Photosynthesis.
- 1.4 Transport in plants: diffusion and osmosis.
- 1.5 Reproduction in plants.
- 1.6 Plant sensitivity.
- 1.7 Biotechnology about plants and applications.

Module 2: Pure Substances

UNIT 2: Substances in Daily Life

- 2.1 Definition and properties of substances.
- 2.2 Types of substances and classification.

Mid-term Exams (Week 10-11)



UNIT 2: Substances in Daily Life

- 2.3 Extractions of heterogeneous and homogeneous mixtures.
- 2.4 Extraction of substances in daily life.

UNIT 3: Solutions

- 3.1 Definition and composition of solutions.
- 3.2 Concentration of solutions.
- 3.3 Acid-base properties of solutions.
- 3.4 Cleaning substances.
- 3.5 Safety use of substances in daily life.

Final Exams (Week 20 -21)

Resources

- | | |
|-----------|---|
| Required | <ul style="list-style-type: none">• 1 notebook• 1 plastic folder for course materials• Red and blue pen. Liquid paper. Pencils. Ruler• Headphones |
| Suggested | <ul style="list-style-type: none">• Many different colored pens/markers/highlighters• Electronic Thai-Eng translator / calculator (phone-based application acceptable after teacher approval) |

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class and to actively participate throughout the lesson until class is dismissed.

All students are given a full score for behavior (10 points) which must be maintained throughout the course of the subject. Any student whose behavior score slips below 5 points over the course of time will be referred to the discipline master.



All Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline
- Eager to learn
- Be an AC gentleman
- Dedicated to work

Attendance & Tardiness

Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time

Homework & Class work

Homework will be assigned intermittently by the teacher. Any late work submitted may result in point's penalization. A student may request for more time to complete their homework which may or may not be granted by the subject teacher. This is granted at the discretion of the subject teacher.

Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> \geq 80%	4.0
$75\% \leq$ <i>Final Score</i> < 80%	3.5
$70\% \leq$ <i>Final Score</i> < 75%	3.0
$65\% \leq$ <i>Final Score</i> < 70%	2.5
$60\% \leq$ <i>Final Score</i> < 65%	2.0
$55\% \leq$ <i>Final Score</i> < 60%	1.5
$50\% \leq$ <i>Final Score</i> < 55%	1.0
<i>Final Score</i> < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Notebook/ Class participation/ Quiz	20%
Labs/ projects	20%
STEM	10%
Behavior (speaking in English / on task / punctual)	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Don't play games or watch TV until your homework is done. Don't stay up late. You should be in bed during the 9 pm hour so you can get a good night sleep. If you can't get a good 8 hours of sleep per night, it will affect both your attention span in class and your overall ability to learn.

ST20201 Universal Science 1



Teacher Ms. Darlene Howe
Contact Teachers' Office, 2nd Floor Colombet Bldg.
Class Time EP-M1/1: Thursday, period 5; Friday, period 5
EP-M1/2: Tuesday, period 3; Thursday, period 2
EP-M1/3: Thursday, period 4; Friday, period 7
EP-M1/4: Monday, period 4; Wednesday, period 4
Credits 1.0

Course Description

The Universal Science course encompasses a multidisciplinary approach to learning. The course embraces the unique spirit of Assumption in delivering both a dynamic and holistic approach to learning; addresses the needs of individual students at varying academic levels. The course covers all aspects of scientific investigation. The first half of the course, before the midterm exam, is heavily focused on science laboratory basics. Students will perform the scientific method and develop skills in observation, data collection, experimentation, data representation, data interpretation, drawing conclusions and using standard units. The second half of the course, after the midterm exam, is on cells and transport in plants. Students will understand the importance of applying knowledge to real-life situations with responsibility, honesty, integrity, discipline, creativity, self-sufficiency, a scientific mind and a positive attitude.

Textbooks

NEOScience Textbook: Level 1. Icon Digital (2025)
NEOScience Workbook: Level 1. Icon Digital (2025)

Course Outline & Objectives

Module 1: Introduction to Science

UNIT 1: Science and Technology

- 1.1 Basic science process skills.
- 1.2 Advanced science process skills.
- 1.3 Science and technology in society.

-----End of Midterm Exam Content -----
-----Start of Final Exam Content-----

Module 3: The Fundamentals of Cells

Module 4: Introduction to Plants

UNIT 2: Living Things

- 2.1 Cell
 - 2.1.1 Microscope.
 - 2.1.2 Structure and function of cell.
 - 2.1.3 Comparing structure of plant and animal cell.
- 2.2 Transportation in living things



- 2.2.1 Diffusion.
- 2.2.2 Osmosis.
- 2.2.3 Plant transport system.
- 2.2.4 Transport system in a flowering plant.

Resources

- | | |
|-----------|---|
| Required | <ul style="list-style-type: none">• 1 notebook• 1 plastic folder• Focus Smart Textbook and Workbook• Red and blue pen. Liquid paper. Pencils.• 1 ruler |
| Suggested | <ul style="list-style-type: none">• Many different colored pens/markers/highlighters• Electronic Thai-Eng translator / calculator (phone-based application acceptable only after teacher approval) |

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class and to actively participate throughout the lesson until class is dismissed.

All students are given a full score for behavior (10 points) which must be maintained throughout the course of the subject. Any student whose behavior score slips below 5 points over the course of time will be referred to the discipline master.

All Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline
- Eager to learn
- Be an AC gentleman
- Dedicated to work

Attendance & Tardiness

Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Class work



Homework will be assigned intermittently by the teacher. Any late work submitted may result in point's penalization. A student may request for more time to complete their homework which may or may not be granted by the subject teacher. This is granted at the discretion of the subject teacher.

Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> \geq 80%	4.0
$75\% \leq$ <i>Final Score</i> $<$ 80%	3.5
$70\% \leq$ <i>Final Score</i> $<$ 75%	3.0
$65\% \leq$ <i>Final Score</i> $<$ 70%	2.5
$60\% \leq$ <i>Final Score</i> $<$ 65%	2.0
$55\% \leq$ <i>Final Score</i> $<$ 60%	1.5
$50\% \leq$ <i>Final Score</i> $<$ 55%	1.0
<i>Final Score</i> $<$ 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Class work & homework	10%
End of Unit Tests & Quizzes	20%
Labs and projects	20
Behavior / Participation	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Don't play games or watch TV until your homework is done. Don't stay up late. You should be in bed by 8 or 9 pm so you can get a good night sleep. If you can't get a good 8 hours of sleep per night, it will affect both your attention span in class and your ability to learn.



Teacher Mr. Nicholas Crook (Mr. Nik)
Contact EP Science Lab Office, 2nd Floor Colombet Bldg.
Nicholas.Cr@Assumption.ac.th

Credits 1.5

Course Description

This is a mostly hands-on course with a focus on problem solving and active learning. Students are presented with information and then given problems to solve. Experimentation using the scientific method is the main focus. Instead of telling the students what experiments to do, the teacher supports students as they design their own science experiments. Critical thinking skills are emphasized and students are encouraged to see the ‘Big Picture’ and apply the information that they learn to solve problems that face humanity.

Course Outline & Objectives

1. Scientific Experimentation

- 1.1 Practices and Guidelines for Science Experiments
- 1.2 General Science Lab Equipment
- 1.3 Use of Equipment for Weighing and Measuring
- 1.4 Basic Lab Techniques
- 1.5 Use of Microscopes
- 1.6 Data Recording and Lab Reports

2. S.T.E.A.M. Project Prototype Completion and Group Presentation

- 2.1 Prototype Building
- 2.2 Prototype Testing
- 2.3 Prototype Improvement
- 2.4 Group Presentations

End of Midterm Exam Content – Start of Final Exam Content

3. Student-designed Experiments with Real-World Implications/Connections

- 2.1 Student-directed Chemistry Experiments
- 2.2 Student-directed Biology Experiments
- 2.3 Student-directed Physics Experiments

Resources

- | | |
|-----------|---|
| Required | <ul style="list-style-type: none">• At least 1 notebook (white or pink)• Folder for Science only (to keep handouts, etc.)• Ruler• Glue stick and stapler |
| Suggested | <ul style="list-style-type: none">• Many different colored pencils/highlighters• A Matthayom-level science practice book in Thai |

Academic Integrity Policy



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Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (2 notebooks, textbook, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline
- Eager to learn
- Be an AC gentleman
- Dedicated to work

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading



This course follows the Assumption College grading scale:

<i>Final Score</i> \geq 80%	4.0
$75\% \leq$ <i>Final Score</i> < 80%	3.5
$70\% \leq$ <i>Final Score</i> < 75%	3.0
$65\% \leq$ <i>Final Score</i> < 70%	2.5
$60\% \leq$ <i>Final Score</i> < 65%	2.0
$55\% \leq$ <i>Final Score</i> < 60%	1.5
$50\% \leq$ <i>Final Score</i> < 55%	1.0
<i>Final Score</i> < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Labwork	20%
Notebooks	20%
Behavior/Participation (Affective Domain)	10%
Quizzes	10%
Midterm Project/Exam	20%
Final Project/Exam	20%

Recommendations for Success

Science can be a difficult course for many students. All students are encouraged to try the following:

1. Read the textbook and websites that the teacher recommends.
2. When studying, learning in the classroom and doing homework, always try to think about how the topic we are learning fits into the ‘Big Picture.’
3. Ask questions when you don’t understand. If you don’t understand something, there are likely other students who don’t understand as well. If you ask, then you will be helping those students as well. If you feel more confident asking a question in private, then you may do so.
4. **Do not copy** any work from anyone. This will damage your potential for thinking and being creative. It will also get you a zero. Don’t let other students copy your work either, as it will encourage your friends to be lazy and will harm them in the future.



ST21104/5 **Technology/ Computer Science**
Teacher Mr. Dave Thomas
Contact EP Teacher Room, 6th Floor ,Colombet Bldg.

Credits 0.5

Course Description

To study and describe the meaning of technology, as well as demonstrate an understanding of Computer Hardware and Software.

To demonstrate an understanding of programming with robotics and identify basic programming and design concepts in the SPIKE and Scratch Environment to produce movement and interaction with environment.

To create the project or improve the system with Engineering design process. Use materials, instruments and tools to solve problems properly and safely by using knowledge process, understanding, and problem-based learning which be able to apply, design, create, solve problems and use technology. Integrated in learning the desired characteristics: dedication in work, eagerness to learn, and responsibility.

Course Outline & Objectives

Topics include: [Indicators 1, 2, 3, 4]

Unit 1 [Indicators 1, 2, 3, 4]

Use of Scratch

- Introduction to Scratch
- Looping on Scratch
- Selection / Decision
- Loops and Conditions

Unit 2

Introduction to Robotics and the SPIKE environment [Indicators 1, 2]

- Communicating for problem details and problem solving
- Problem-Solving Process
- Algorithms
- Basic mobility of Robots
- Sensors for environmental interaction in Robotics

Unit 3 [Indicators 1, 2, 3, 4]

Hardware/Software

- basic hardware of a computer system
- Software and its uses.
- Binary

Resources

Required • EP Computer Lab



Academic Integrity Policy

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Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. A behavior score (out of 10 points) is taken every day. At the end of the semester the average is taken and used for the student's behavior score (10%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an AC gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.



Grading

This course follows to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0
$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

STEM	10%
Homework/Classwork	10%
Quiz	10%
Coursework	20%
Behavior	10% (program mandated)
Midterm Exam/Project	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Information technology can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the textbook. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Do **not** copy your classmates work; struggle through and do the work on your own! This is how you learn!
4. Come see the teacher outside of class time for assistance.
5. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
6. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



HP21101 Foundation Health Studies 1

Teacher: Mr. Grant Shorten

Contact: Teachers Room, 2nd Floor Colombet Building.
grant.sh@assumption.ac.th

Class Time: EP-M1/1-4

Credits: 0.5

Course Description

The M1 Foundation Health Studies course offers an in-depth exploration of the critical aspects of health and development during adolescence. This course is designed to provide students with a comprehensive understanding of the physiological, psychological, and social changes that occur during this pivotal stage of life. Through a combination of theoretical knowledge and practical application, students will learn to analyse and support healthy growth and development in adolescents. This course is essential for students pursuing careers in healthcare, education, social work, or any field that involves working with adolescents. It equips future professionals with the knowledge and tools to foster a supportive and healthy environment for young people during their formative years.

Textbook

McGraw Hill Teen Health Book

External Resources

Course Outline & Objectives

- 1. Nervous and Endocrine System:**
 - Understanding the changes in the nervous system that affect cognitive and emotional development during adolescence.
 - Examining the impact of brain maturation on behaviour and decision-making.
- 2. Growth in Adolescence Stage:**
 - Overview of the growth spurts and developmental milestones characteristic of adolescence.
 - Factors influencing physical growth and health outcomes during this period.
- 3. Growth Standard Criteria:**
 - Introduction to growth charts and standard criteria for assessing physical development.
 - Interpretation of growth data to identify typical and atypical growth patterns.
- 4. Normal Growth and Development:**
 - Detailed examination of the benchmarks for normal growth and development.
 - Understanding the variations in growth rates and patterns among adolescents.
- 5. Guidelines to Analyse Growth and Development in Adolescents:**
 - Tools and techniques for monitoring and evaluating adolescent growth and development.
 - Application of these guidelines in educational and healthcare settings.
- 6. Physical Changes in Adolescents:**



- Exploration of the significant physical changes, including puberty and sexual maturation.
- Impact of these changes on self-image and health behaviours.
- 7. **Mental and Emotional Changes:**
 - Insight into the mental health challenges and emotional fluctuations during adolescence.
 - Strategies for supporting adolescents through these changes.
- 8. **Teenage Sexual Development:**
 - Comprehensive overview of sexual development stages during adolescence.
 - Discussion on healthy sexual development and education.
- 9. **Sexual Deviation:**
 - Understanding the concept of sexual deviation and its implications.
 - Identifying and addressing inappropriate sexual behaviours.
- 10. **Meaning and Types of Sexual Harassment:**
 - Defining sexual harassment and its various forms.
 - Legal and ethical considerations surrounding sexual harassment in adolescent contexts.
- 11. **Effects of Being the Victim of Sexual Harassment:**
 - Psychological and physical impacts on victims of sexual harassment.
 - Long-term consequences and coping mechanisms.
- 12. **Preventions and Avoidance from Harassment:**
 - Strategies and interventions to prevent sexual harassment.
 - Creating safe environments for adolescents in schools and communities.
- 13. **Refusal Skills to Prevent Sexual Harassment:**
 - Teaching adolescents effective refusal skills to protect themselves.
 - Role-playing and practical exercises to build confidence and assertiveness.

Learning Outcomes:

By the end of this course, students will be able to:

- Analyse and interpret adolescent growth and development using standard criteria and guidelines.
- Understand the physical, mental, and emotional changes that occur during adolescence.
- Identify and address issues related to sexual development and harassment.
- Apply practical strategies to support healthy development and prevent harassment in adolescents.
- Empower adolescents with the skills to navigate the challenges of growth and development confidently.

If you have questions about the class or your grade you can email me at:

grant.sh@assumption.ac.th

Resources Required

A plastic folder for worksheets.
White School Notebook
Red and blue pen
Ruler

Academic Integrity Policy



Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero. Students should be expected to earn their scores. Scores of pass should not be given unless the student has attained sufficient knowledge to earn a passing grade.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioural Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (Notebooks, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behaviour is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behaviour score (10%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an AC gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date for a full score of 10 points. Late work without excuse will be deducted at the rate of 10% per day until the maximum possible score is zero. All work must be turned in before the last week of each term. Late work is discouraged.

Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> ≥ 80%	4.0
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$75\% \leq \text{Final Score} < 80\%$	3.5
$70\% \leq \text{Final Score} < 75\%$	3.0
$65\% \leq \text{Final Score} < 70\%$	2.5
$60\% \leq \text{Final Score} < 65\%$	2.0
$55\% \leq \text{Final Score} < 60\%$	1.5
$50\% \leq \text{Final Score} < 55\%$	1.0
$\text{Final Score} < 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Class work	20%
Class Participation	10%
Note book	10%
Behavior	10%
Quizzes	10%
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Health can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the course textbook. Often, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Do **not** copy your classmates work; struggle through and do the work on your own! This is how you learn!
4. Come see the teacher outside of class time for assistance.
5. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
6. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.

ST20231 Graphic Design

Teacher Mr. Matt Harris



Contact Location: 5th Floor Computer Lab

Class Time EP-M 1/3: Monday 14:00 – 15:40
Wednesday 14:50 – 15:40

Credits 1.0

Course Description

This course introduces students to the exciting world of graphic design through creative, hands-on projects. Students will learn the fundamentals of visual communication, including layout, colour theory, typography, branding, and digital image editing. Using industry-standard design tools, students will create posters, logos, social media graphics, and other multimedia projects while developing creativity, problem-solving, and design thinking skills. The course encourages students to explore how graphic design is used in real-world industries such as advertising, marketing, media, and business.

Course Outline & Objectives

Topics include: [Indicator 1,2]

Graphic Design 1 & 2 [Indicator 1, 2]

Information Technology
Week 1: Operating systems in Apple iMac
Week 2: Fundamentals of Graphic Design
Week 3: Layout & Composition
Week 4-5: Intro to Photoshop
Week 6-7: Intro to Illustrator
Midterm Exam (Week 8 and 9)
Week 10-12: Hardware and Software
Week 13: Colour Theory in design
Week 14-15: Intro to InDesign
Final Exam (Week 16)



Resources

- | | |
|-----------|-------------------|
| Required | • EP Computer Lab |
| Suggested | • Headphones |

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Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. A behavior score (out of 10 points) is taken every day. At the end of the semester the average is taken and used for the student's behavior score (10%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the king, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an AC gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.



Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> $\geq 80\%$	4.0
$75\% \leq \textit{Final Score} < 80\%$	3.5
$70\% \leq \textit{Final Score} < 75\%$	3.0
$65\% \leq \textit{Final Score} < 70\%$	2.5
$60\% \leq \textit{Final Score} < 65\%$	2.0
$55\% \leq \textit{Final Score} < 60\%$	1.5
$50\% \leq \textit{Final Score} < 55\%$	1.0
<i>Final Score</i> $< 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

STEAM	10%
Homework/Classwork	30%
Coursework	30%
Behavior	10% (program mandated)
Midterm Exam/Project	10% (program mandated)
Final Exam	10% (program mandated)

Recommendations for Success

Information technology can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the teacher's online notes. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.



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4. Come see the teacher outside of class time for assistance.
5. Do more than just the bare minimum; there are plenty of problems in the teacher's online notes. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
6. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



ST20251 Computer for Education 1

Teacher	Mr. Matt Harris
Contact	Location: 5th Floor Computer Lab
Class Time	EP-M 1/1: Friday 14.50 – 15:40 EP-M 1/2: Wednesday 08.30 – 09.20 EP-M 1/4: Monday 12.10 – 13.00
Credits	1.0

Course Description

Study about evolution/roles of the internet, principles on searching for information on the internet, practice of searching for information, producing printing media such as postcards, report cover, portfolio cover and PR documents. Use in learning the practicing skills and analytical skills in order to acquire knowledge, understanding, ability to communicate, and ability to use technology. Integrated in learning the desired characteristics: honesty, public mindedness, determination in learning, and eagerness to learn.

Course Outline & Objectives

Topics include: [Indicator 1,2]
Computer for Education 1 [Indicator 1, 2]

<p>Information Technology</p> <p>Week 1: Operating systems for Apple Mac</p> <p>Week 2: Pages word document</p> <p>Week 3: Keynote Presentations</p> <p>Week 4-5: Numbers (Apple excel) Inputting Data</p> <p>Week 6-7: Client/Server architecture</p> <p>Midterm Exam (Week 8 and 9)</p> <p>Week 10-12: Automation & Web Technologies</p> <p>Week 13: Computer Safety & Internet Security</p> <p>Week 14-15: Hardware and Software</p> <p>Final Exam (Week 16)</p>
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Resources

- | | |
|-----------|-------------------|
| Required | • EP Computer Lab |
| Suggested | • Headphones |

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Behavioral Expectations

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Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.



Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> \geq 80%	4.0
$75\% \leq$ <i>Final Score</i> $<$ 80%	3.5
$70\% \leq$ <i>Final Score</i> $<$ 75%	3.0
$65\% \leq$ <i>Final Score</i> $<$ 70%	2.5
$60\% \leq$ <i>Final Score</i> $<$ 65%	2.0
$55\% \leq$ <i>Final Score</i> $<$ 60%	1.5
$50\% \leq$ <i>Final Score</i> $<$ 55%	1.0
<i>Final Score</i> $<$ 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

STEAM	10%
Homework/Classwork	30%
Coursework	30%
Behavior	10% (program mandated)
Midterm Exam/Project	10% (program mandated)
Final Exam	10% (program mandated)

Recommendations for Success

Information technology can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the teacher's online notes. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
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3. Do **not** copy your classmates work; struggle through and do the work on your own! This is how you learn!



THE **ENGLISH PROGRAM** AT ASSUMPTION COLLEGE
Course Syllabus – Semester 1/2026

4. Come see the teacher outside of class time for assistance.
5. Do more than just the bare minimum; there are plenty of problems in the teacher's online notes. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
6. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



[CH20227] [Modern Chinese 1]

Teacher Mr. Atthaphon Netphom
Contact Ep Head Office, Colombet Bldg.
Atthaphon.ne@assumption.ac.th

Class Time EP-M1- Three Periods a Week for Each Class

Course Description

This class will aim to help the students establish a solid foundation of vocabulary, knowledge of Chinese and communication skills through the natural and gradual integration of language, content and cultural elements.

Textbook

Easy Step to Chinese 3 Textbook and Workbook

Course Outline & Objectives

Week 1-4 : Unit 1 Lesson 1 亲戚 Relatives

Vocabulary : 亲戚, 爷爷, 奶奶, 外公, 外婆, 伯伯, 叔叔, 姑姑, 前年, 去世, 女儿, 儿子, 春节等等。

Reading/listening/speaking : 我们家亲戚不多。我爸爸家的亲戚都住在美国。

我爷爷和奶奶住在洛杉矶。我大伯跟我爷爷和奶奶一起住。

你外公, 外婆住在哪儿?

Week 5 端午节

The Dragon Boat Festival

Week 6-7 : Unit 1 Lesson 2 长相 Appearance

Vocabulary : 漂亮, 瓜子, 有点儿, 胖, 又, 的时候, 报纸, 别, 着急, 找等等。

Reading/listening/speaking : 我姐姐长得很漂亮。

我哥哥长得又高又帅。

你弟弟长得怎么样?

你穿什么衣服?

Grammar :

- 的 connect attribute with the centre word
- Adjective/verb+的+noun)
- 又 “both……and……”
- 有点儿 Expressing “a little too”
- Expressing “when” with 的时候



- 是。。。的 Emphasizes the past action,time,place ect.
- Negative commands with 别

Week 8-9 : Unit 1 Lesson 3 看病 Seeing a Doctor

Vocabulary: 流, 涕, 鼻涕, 肚子, 拉肚子给, 量, 体温, 开, 一些, 药, 踢, 足球受伤, 需要, 所以, 不能, 请假。

Reading/listening/speaking: 你哪儿不舒服?

我头疼, 流鼻涕, 还拉肚子。

你发烧吗?

Grammar: Expressing “for” with 给

Week 10 Midterm Exam

Week 11-14 : Unit 2 Lesson 4 季节 Seasons

Vocabulary: 季节, 暖和, 雾, 雷, 凉快, 亲爱, 如果, 暑假, 因为, 寒假, 不用, 最好, 雨伞, 祝。

Reading/listening/speaking: 香港一年有四季节。

如果你暑假来香港, 因该带短裤。

Grammar :

- Expressing “if...then...” with “如果。。。就。。。 ”
- Cause and effect with “因为”and “所以”
- Expressing “had better” with 最好

Week 15-18 : Unit 2 Lesson 5 职业 Occupations

Vocabulary: 经理, 公司, 西装, 领带, 出差, 律师行, 连衣裙, 套装, 高跟鞋。

Reading/listening/speaking: 我爸爸是经理。

我妈妈是律师。

您想买什么?

Grammar: Expressing “excessively” with 太。。。了

Week 19 春节

Week 20 : Final Exam

Resources

- | | |
|----------|--|
| Required | <input type="checkbox"/> 1 notebooks (1 yellow notebook) |
| | <input type="checkbox"/> Textbook |
| | <input type="checkbox"/> Workbook |



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70% ≤ <i>Final Score</i> < 75%	3.0
65% ≤ <i>Final Score</i> < 70%	2.5
60% ≤ <i>Final Score</i> < 65%	2.0
55% ≤ <i>Final Score</i> < 60%	1.5
50% ≤ <i>Final Score</i> < 55%	1.0
<i>Final Score</i> < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Class work	20%
Note book	10%
Behavior	10%
Formative 1 / Formative 2	20%
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Chinese can be a difficult course for many students. All students are encouraged to try the following:

1. Have your materials for Chinese on your desk at the beginning of class.
2. Always use Chinese during discussions
3. Do **not** copy your classmates work; struggle through and do the work on your own!
This is how you learn!
4. Come see the teacher outside of class time for assistance.
5. Always do your best.